DOCUMENT RESUME

ED 343 876 SP 033 675

AUTHOR Berns, Barbara Brauner; And Others
TITLE A Teacher's Guide to Fellowships and Awards: Opportunities for Professional Growth and Renewal.
INSTITUTION Massachusetts State Dept. of Education, Quincy.
PUB DATE 91
NOTE 158p.
AVAILABLE FROM Massachusetts Department of Education, Division of School Programs, 1385 Hancock Street, Quincy, MA 02169; Massachusetts Field Center for Teaching and Learning, University of Massachusetts/Boston, Harbor Campus, Boston, MA 02125 (No. 16886).
PUB TYPE Reference Materials - Directories/Catalogs (132)

EDRS PRICE MF01/PC07 Plus Postage.
DESCRIPTORS *Awards; Elementary Secondary Education; *Fellowships; Guides; Higher Education; *Institutes (Training Programs); Intellectual Disciplines; Preschool Education; *Professional Development; *Teacher Improvement

ABSTRACT

This guide presents alternatives to traditional inservice training for prekindergarten through grade 12 teachers; it lists a total of 113 institutes, fellowships, and awards that assist professional growth but are individually initiated and implemented. Following an introduction which explores various approaches to professional development and utilization of the guide, entries are organized by discipline as follows: Arts; Business, Industry, and Economics; English/Language Arts; Foreign Language; General Research; History/Social Studies; Humanities; International Studies; Library Science and Media; Mathematics and Science; Space Education; Special Education and Gifted and Talented Education; Educational Improvement; Excellence in Teaching; Educational Leadership; and Technology. Many entries include the names of past participants/recipients who have indicated an interest in sharing information. The guide concludes with an additional list of state, regional, and national organizations which offer professional development opportunities for teachers including conferences, seminars, summer institutes, grants, and newsletters. (LL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

H. Reynolds Jr.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ED343876

SP033635

2 BEST COPY AVAILABLE

Massachusetts Board of Education

Mr. James F. Crain, Chairperson, Gloucester
Dr. Raquel Bauman, Vice Chairperson, Holden
Mr. John J. Gould, Boston
Mr. William K. Irwin, Jr., Wilmington
Dr. Anne S. Larkin, Bedford
Dr. Richard R. Rowe, Belmont
Mr. Jonathon D. Silverman, Worcester
Ms. Theodora A. Sylvester, Springfield
Mrs. Frances M. Turner, South Egremont
Dr. Joan Wallace-Benjamin, Boston
Mr. Frederick A. Wang, Needham

Harold Raynolds, Jr., Commissioner of Education,
Secretary of the Board of Education

Project Conceived and Coordinated by:

Massachusetts Department of Education

Division of School Programs
Elizabeth Twomey, Associate Commissioner
Barbara Libby, Teacher Recognition Coordinator

Office of Planning, Research, and Evaluation
Barbara Brauner Berns, Director

Massachusetts Field Center for Teaching and Learning

Karen O'Connor, Executive Director

Printing Donated by Grafacon, Inc.

© Copyright 1991 by *Massachusetts Department of Education*

Permission is hereby granted to photocopy any part of this document for non-commercial educational use and dissemination to teachers and others who may be interested. Please credit the Massachusetts Department of Education in reproductions of this document. All other rights reserved.

Publication of this document approved by David Thomas, State Purchasing Agent.

No. 16886-30,000 cps - 161 pgs. 6/7/91.

A Teacher's Guide to Fellowships and Awards

Opportunities for Professional Growth and Renewal

Barbara Brauner Berns
Barbara Libby
Karen O'Connor

Acknowledgments

We would like to thank all of the sponsoring organizations of the fellowships and awards listed in this Guide for providing program information, supporting the education profession, and recognizing and valuing the accomplishments, innovations and capabilities of teachers.

We would like to extend our gratitude to the many teachers in Massachusetts and nationwide who received these fellowships and awards and who volunteered to be listed in the Guide. They have agreed to share with other teachers their personal experiences and first-hand knowledge about these programs. They unanimously expressed an interest in creating this network for their colleagues.

Various publications, professional journals, and newsletters list and disseminate professional development opportunities. The difficult task was to consolidate all of these opportunities, update and verify the information, and identify and contact past participants to add a personalized touch to the process of applying for an award or grant. We would like to acknowledge the valuable assistance of Susanne Cantone, Sibyll Carnochan,Virginia Crocker, Susan Lucci, Dan Rowley, and the editorial support of Rachel Baldino.

We want to express our sincere appreciation to Roger Rogalin, Senior Vice President, School Publishing at D.C. Heath who provided initial support for the project and to Barbara Kirk and Pamela Daly who provided technical assistance in the layout and design of the publication. Special appreciation is also extended to Grafacon, Inc., for the printing of this guide. Our goal is to make these opportunities accessible to all teachers in Massachusetts. D.C. Heath and Grafacon, Inc. made this possible. We offer our thanks for sharing in our vision and for the willingness to collaborate in this project.

The Commonwealth of Massachusetts
Department of Education

Dear Teachers:

I am delighted to share with you our recent publication, A Teacher's Guide to Fellowships and Awards.

For the first time, we have compiled, in one place, a listing of professional opportunities that are available to prekindergarten through grade twelve teachers. This guide will supplement information that appears in other newsletters and publications, and provide a convenient reference tool. I hope you will find it a valuable resource as you strive to meet the challenges of education in the 1990's.

The idea for this booklet emanated from the enthusiasm and excitement of teachers who had received grants, fellowships and other awards offered through the Massachusetts Department of Education. Barbara Berns and Barbara Libby from the Department of Education and Karen O'Connor from the Massachusetts Field Center for Teaching and Learning coordinated the project and the research to identify additional opportunities. The list of fellowships and awards became longer and longer, and finally culminated in this guide. We anticipate that each year, some of the specifics of the programs will change, but at least a road map has been established.

Our goal was to have enough copies of this guide available for all the teachers within the state, and through the generosity of D.C. Heath, and Grafacon, Inc., this has become possible. This public-private partnership acknowledges and supports the professional needs and interests of Massachusetts teachers.

Review this publication at your leisure, and let us know if it has encouraged you to apply for grants and fellowships. We, of course, will be particularly pleased to hear of your success stories.

Sincerely,

Harold Raynolds Jr

Harold Raynolds, Jr.
Commissioner of Education

Contents

Introduction **6**

Fellowships and Awards Categories **9**

Arts **11**

Gruber Award and Heidi Castleman Award for Excellence in Chamber Music Teaching **12**

National Teacher Grant Competition Award **13**

Business, Industry, and Economics **15**

Leavey Awards for Excellence in Private Enterprise Education **16**

National Awards Program for the Teaching of Economics **17**

Utilization Awards Program **18**

English/Language Arts **19**

High School Journalism Teacher Fellowship Program **20**

Teacher-Researcher and Collaboration Grants **21**

Foreign Language **23**

Fellowship Program for Foreign Language Teachers **24**

Maureen V. O'Donnell Memorial Teacher Training Scholarships **26**

Rotary Japan Program Scholarships **27**

General Research **29**

Action Research in School Awards **30**

Distinguished Research in Teacher Education Award **31**

Monticello College Foundation Fellowship for Women **32**

Short-Term Resident Fellowships **33**

Travel to Collections Program **34**

History/Social Studies **35**

Beyond the Industrial Revolution in the Middle School **36**

Ellender Fellowships **37**

Global Education Seminars **38**

Kennedy Library Teaching Awards **39**

Primarily Teaching - Original Documents and Classroom Strategies **40**

Rand McNally Geography Teaching Awards **41**

Religious Freedom Institute **42**
Taft Seminars for Teachers **43**
White House Fellowships **44**

***Humanities* 45**
Elementary and Secondary Schools Masterwork Study Grants **46**
National Fellowships for Independent Study in the Humanities **47**
NEH Teacher-Scholar Program **49**
NEH Summer Institutes **50**
Summer Seminars for School Teachers **51**
Summer Stipends **52**

***International Studies* 53**
English-Speaking Union Traveling Fellowship **54**
Fulbright-Hays Summer Seminars Abroad Program **55**
Fulbright Scholar Program **56**
Fulbright Teacher Exchange Program **57**
New England-Japan Study Tour Program **59**
New England Program for Teaching About Japan — Workshops and Institutes **60**
U.S.-China Educator Exchange **61**

***Library Science and Media* 63**
Bound to Stay Bound Books Scholarships **64**
Frederic G. Melcher Grants **65**
Library/Book Fellows Program **66**

***Mathematics and Science* 67**
CIBA-GEIGY Exemplary Middle Level and High School Science Teaching **68**
Distinguished Service to Science Education **69**
Distinguished Teaching Award **70**
Earthwatch Expedition Fellowships for Elementary, Middle, and High School Teachers **71**
Energy Project Grant Program for Teachers **72**
Growth Initiatives for Teachers Program (GIFT) **73**
Gustav Ohaus Programs for Innovations in Elementary, Middle, High School, and College Levels Science Teaching **74**
High School Science Teachers Research in Physiology Program **75**

Jack Fishleder Photography Award **76**
National Outstanding Elementary Science and Technology Award **77**
Optical Data Videodisc Awards **78**
Presidential Awards for Excellence in Science and Mathematics Teaching **79**
Robert H. Carleton Award for National Leadership in the Field of Science Education **80**
Sea Experience **81**
Science Math Fellowship Program for Independent Study (SCI-MAT) **82**
Science Safety Competition **83**
Science Screen Report **84**
Science Teachers Research Involvement for Vital Education (STRIVE) **85**
Science Teaching Achievement Recognition Awards (STAR) **86**
Sheldon Exemplary Equipment and Facilities **87**
Tandy Technology Scholars Program **88**
Toyota's Appreciation Program for Excellence to Science Teachers Reaching Youth (TAPESTRY) **89**

***Space Education* 91**

Business Week/Challenger Seven Fellowship Award for Innovation in Educational Technology **92**
Excellence in Aviation Education Awards **93**
NASA Educational Workshops for Math and Science Teachers and NASA Educational Workshops for Elementary School Teachers **94**

***Special Education and Gifted and Talented Education* 95**

Hollingworth Award Competition **96**
Rotary Scholarships for International Understanding **97**
Vocational and Teacher of the Handicapped Scholarships Program **98**
William Geer Minigrant Program **99**

***Teacher Excellence and Educational Improvement* 101**
***Educational Improvement* 102**
Christa McAuliffe Fellowship Program **102**
Christa McAuliffe Institute Fellowship **104**
Commonwealth Inservice Institute (CII) **105**

Education and Community Resources Program (EDCORE) **106**
Eleanor Roosevelt Teacher Fellowships Program **107**
Hilda Maehling Fellowship Program **108**
Horace Mann Teacher Grant Program **109**
NFIE Dropout Prevention Program **110**
Professional Development Grants **111**
Spencer Fellowships **112**
Teacher-Researcher Grants Program **113**
Teacher Study Group Program (TSGP) **114**
William G. Carr Grants Program **115**

Excellence in Teaching **117**
American Teacher Awards Presented by the Walt Disney Company **118**
Distinguished Clinician in Teacher Education **119**
Dolores Kohl Education Foundation Awards **120**
Excellence in the Teaching of Social Studies Awards **121**
Grawemeyer Award in Education **122**
Home Economics Teacher of the Year Award **123**
James Bryant Conant Fellowship Fund **124**
Learning Magazine Professional Best Leadership Award **125**
Lucretia Crocker Fellowship Program **126**
Massachusetts Teacher of the Year and the National Teacher of the Year Program **127**
Phoebe Apperson Hearst Outstanding Educator **129**
Regional Laboratory Fellows **130**
Sallie Mae Teacher Awards **131**
Science Teaching Award **132**

Educational Leadership **133**
Clairol Mentor Program **134**
Hiatt-Harvard-Worcester Program **135**
Jennings Randolph Program for International Peace — Distinguished Fellow **136**
Jennings Randolph Program for International Peace — Peace Fellow **137**
Jennings Randolph Program for International Peace — Peace Scholar **138**

Joseph Klingenstein Fellows Program **139**
Joseph Klingenstein Summer Institute **140**
Kellogg National Fellowship Program **141**
Leadership Foundation Award **142**
National Celebration of Teaching Program **143**
Teachers as Writers Contest **144**
Teachers Teaching Teachers — A Leadership Program in Middle and High School Science, History, and Mathematics **145**

Technology **147**
Computer Equity Project **148**
IBM Teacher of the Year **149**
ITEA Professional Development Scholarship **150**
Learning Tomorrow Program **151**
NBC National Teacher Awards **152**

Professional Development Resources **153**

Introduction

Our vision of professional development for teachers extends beyond the traditional inservice workshops and three-credit courses. Recent efforts to improve schools and teaching have resulted in shifts in curriculum, teaching methods, and new roles and responsibilities, all of which will require teachers to develop new skills that can be acquired in a variety of ways.

An expanded vision of professional development must take into consideration teachers' changing characteristics and needs over the course of their careers. It must provide alternative ways for teachers to learn and grow from pre-service to mid-career to retirement. This vision must include elements of teacher choice and responsibility. It must promote teaching as a process of life-long learning.

Teaching full-time in a classroom with children leaves teachers little time to talk with their colleagues, to share ideas, to discuss teaching strategies, or to collaborate with other educators in developing new teaching methods. Effective school research calls for improving the quality of teaching which in turn improves the quality of learning in our schools.

Professional development experiences enhance a teacher's professional knowledge and teaching skills. Teachers at every level need the support to assume new roles and responsibilities if they are to meet the educational needs of today's students. Professional development experiences provide opportunities for teachers to focus on different aspects of teaching at different points in their careers. Teachers have an opportunity to strengthen their teaching and interact with other teaching professionals to discuss, reflect upon, and evaluate their practice. Teachers who have participated in these experiences feel a sense of renewal. They believe in life-long learning and model this for their students. They have reached out to join the broader professional community, strengthening an alliance dedicated to educational excellence.

A Teacher's Guide to Fellowships and Awards both presents alternatives to traditional inservice training for prekindergarten through grade twelve teachers and supports and celebrates the professional development of those who work with young people. The awards listed in this guide recognize and honor teaching excellence, innovative classroom practice, and exceptional leadership. The Guide is intended to help teachers find a combination of educational and personal experiences that contribute to increased competence and satisfaction.

The Guide

The Guide contains a total of 113 institutes, fellowships, and awards that assist professional growth, but are individually initiated and implemented. The institutes are either free, scholarship-assisted, or offer a stipend to participants. Most of the programs are offered each year, although the application dates and contacts for application information may change.

The entries are organized by discipline, and many of the entries include the names of past participants/recipients who have indicated an interest in sharing information. The opportunities listed benefit individual teachers and, in many instances, their schools as well.

At the conclusion of the guide there is an additional list of state, regional, and national organizations which offer professional development opportunities for teachers. These opportunities may include conferences, seminars, summer institutes, grants, and newsletters. We recommend that you contact each organization to receive further information regarding services and fees and to be placed on mailing lists.

Preparing to Use This Guide

How does an individual begin to explore various approaches to professional development? First, keep in mind that any long-range plan for professional growth is developmental and will be influenced by where you are in both your personal life and in your career. So, you may want to ask yourself questions such as:

- What do you consider your strengths regarding subject knowledge and pedagogy?
- What interests and excites you the most?
- Are there areas in which you would like to gain more knowledge or skill?
- How best do you learn new information?

In determining which professional development option is right for you, consider:

- How much of a commitment of time, energy, and cost will it demand?
- How will the opportunity affect your subject knowledge and teaching practice?
- What personal, family, and other professional responsibilities and obligations must you consider?
- How does the option relate to the goals of your school and district?

Where to Send Additional Resources

This Guide may not include all of the professional development resources that exist for Massachusetts teachers. We would appreciate receiving information on fellowships and awards not published for inclusion in future editions. If you know of additional institutes, fellowships, and awards, please submit relevant information following the format provided at the end of the guide.

Where to Send for Copies of This Guide

To receive copies of A Teacher's Guide to Fellowships and Awards, contact:

Massachusetts Department of Education
Division of School Programs
1385 Hancock Street, Quincy, MA 02169

Massachusetts Field Center for Teaching and Learning
University of Massachusetts/Boston
Harbor Campus
Boston, MA 02125.

Fellowship and Award Categories

Gruber Award and Heidi Castleman Award for Excellence in Chamber Music Teaching

Sponsored by Chamber Music America and funded by the Gruber Foundation and the Harry A. Logan, Jr. Foundation

Purpose: These awards honor teachers' efforts to involve students ages 6 to 18 in performing chamber music. Two cash prizes of $1,000 each are awarded.

Eligibility: Any person primarily responsible for a chamber music program in elementary or high school education.

Application Period: Applications are available in August. Applications are due in early December.

Application Information: Chamber Music of America, 545 8th Avenue, New York, NY 10018, (212) 244-2772.

Past Recipients:

Joanne Donnellan
Ferndale High School
P.O. Box 428
Ferndale, WA 98248
(206) 384-9211

Bruce Fowler
New Trier High School
385 Winnetka Avenue
Winnetka, IL 60093
(708) 446-7000

Anne-Marie Peterson
Brookfield Central High School
16900 W. Gephardt
Brookfield, WI 53005
(414) 785-3910

National Teacher Grant Competition Award

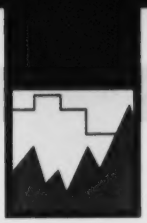
Sponsored by the Arts and Entertainment Network

Purpose: This annual teacher grant competition offers cash grants and savings bonds to teachers of grades 6-12. To enter the program, teachers need to submit descriptions of classroom projects based upon Arts and Entertainment programming. Three top winners will be chosen, with the top prize consisting of a $2,000 grant for the school and a $2,000 savings bond for the individual teacher. Twenty-five honorable mention winners will each receive $500 grants for their schools.

Eligibility: Teachers of grades 6-12, public and private schools.

Application Period: Deadline: March 1.

Application Information: Arts and Entertainment Network, c/o National Teacher Grant Competition, P.O. Box 1610, Grand Central Station, New York, NY 10163-1610.



Business, Industry, and Economics

Leavey Awards for Excellence in Private Enterprise Education

Sponsored by the Thomas and Dorothy Leavey Foundation and the Freedoms Foundation at Valley Forge

Purpose: Up to twenty awards of $7,500 may be recommended annually to educators whose outstanding innovative courses, programs or projects instill in their students a deeper understanding of the American private enterprise system. In addition, one special award of $15,000 may be recommended for an unusually meritorious entry.

Eligibility: Any U.S. citizen or permanent resident employed full-time as a teacher, grades 7-12, or full-time member of the administrative staff or faculty of an American accredited college or university.

Application Period: Application deadline is October 1.

Application Information: E. Katherine Wood, Director of Awards, Freedoms Foundation, Route 23, Valley Forge, PA 19481, (215) 933-8825.

Past Massachusetts Recipients:

Dr. Glenn C. Loury
John F. Kennedy School of Government
Harvard University
Cambridge, MA 02138
(617) 495-0807

Raymond T. Neary
6 Lantern Lane
Medfield, MA 02052
(508) 429-0678

Robert Ronstadt
46 Glenn Street
Dover, MA 02030
(508) 785-1575

National Awards Program for the Teaching of Economics

Sponsored by the Joint Council on Economic Education

Purpose: The Awards Program seeks to locate and publicize successful teaching practices in economics; to encourage replication of effective teaching; and to increase the economic understanding of students by promoting creative and effective teaching practices. Awards are made to individuals, and recognition is given to their educational institutions. Awards ranging from $100 to $1,000 are given in the following categories: Primary Level: Grades K-3; Intermediate Level: Grades 4-6; Junior High School Level: Grades 7-9; High School Level: Grades 10-12; Open Category: Multi-grade and School-wide; and College Level.

Eligibility: First place winners may reapply after a three year period. All other entrants may submit projects in successive years. All educators in public, private, parochial schools and colleges are eligible. Team projects may also be submitted. The program or activity described in the entry must have been used in the preceding school year.

Application Period: Entries may be submitted at any time during the school year, but must be submitted by mid-July.

Application Information: Tony Suglia, Director, Joint Council on Economic Education, 432 Park Avenue South, New York, NY 10016, (212) 685-5499.

Past Massachusetts Recipients:

Roland A. Dwinell
Brookline High School
Brookline, MA 02146
(617) 730-2603

Maureen Stefanini
Worcester State College,
Department of Bus. Admin.
Worcester, MA 01609
(508) 793-8094 or 8091

21

Utilization Awards Program

Sponsored by The National Association for Industry-Education Cooperation

Purpose: The award recognizes the outstanding skill and success of a public school or post-secondary educator in using industry's resources in his or her program. Winners will receive a plaque and citation at a national meeting.

Eligibility: All educators (kindergarten through post-secondary level).

Application Period: August.

For Application Information, Contact: Dr. Donald Clark, President and CEO, National Association for Industry-Education Corporation, 235 Hendricks Boulevard, Buffalo, NY 14226, (716) 834-7047.

Past Recipient:

Professor Blaine S. Greenfield, c/o Department of Business
Bucks County Community College
Newtown, PA 18940
(215) 968-8299

High School Journalism Teacher Fellowship Program

Sponsored by the Dow Jones Newspaper Fund

Purpose: The Dow Jones Newspaper Fund provides $500 grants to colleges and universities offering workshops for inexperienced high school journalism teachers and newspaper advisors. The workshops must be at least one week long (35 contact hours) and carry graduate credit. A list of schools receiving Newspaper Fund fellowship grants will be compiled by the Fund and distributed to those interested in scholastic journalism.

Eligibility: To qualify for one of the fellowship grants, teachers must have taught journalism and/or advised the student newspaper no more than five years and must teach at a high school with a student minority population of at least twenty-five percent.

Application Period: Contact the organization for more information.

Application Information: Dow Jones Newspaper Fund Inc., P.O. Box 300, Princeton, NY 08543-0300, (609) 452-2820.

Past Recipient: For a list of the schools receiving Newspaper Fund Grants and the workshops the schools will offer, write to the Dow Jones Newspaper Fund.

Teacher-Researcher and Collaboration Grants

Sponsored by The National Council of Teachers of English Research Foundation

Purpose: NCTE offers five different types of grants, two of which are available to classroom teachers. The first type is Teacher-Researcher Grants, awarded to Pre-K-12 teachers for classroom-based research on the teaching of English/Language Arts. This research should support the investigation of research questions emanating from teachers' classroom experiences.

The second type is Collaboration Grants. These grants focus on classroom-based research conducted by Pre-K-12 classroom teachers in collaboration with university researchers. Grants of $1,500 are awarded to teachers.

Eligibility: All Pre-K-12 classroom teachers are eligible.

Application Period: Applications are due in mid-February.

Application Information: Project Coordinator, NCTE Research Foundation, 1111 Kenyon Road, Urbana, IL 61801, (217) 328-3870.

Past Recipients:

Kathleen Reilly, Secondary school teacher
Edgemont High School
Scarsdale, New York 10583
(914) 725-1500

Maryellen Tibbetts
Stafford High School
Stafford Springs, CT 06076
(203) 684-4233

Fellowship Program for Foreign Language Teachers

Sponsored by the National Endowment for the Humanities with additional support from the Geraldine R. Dodge Foundation

Purpose: The program has recently changed sponsorship. The program is designed to recognize and encourage exceptional foreign language teaching in elementary and secondary schools and will award $3,750 fellowships to a minimum of 50 teachers. The fellowships are intended to help teachers broaden their professional expertise and to provide leadership within their schools and communities. Each recipient will use the fellowship to support six weeks of summer study or individual research, primarily abroad, with the goals of improving language facility, renewing contact with contemporary foreign culture, and undertaking individual work to strengthen the teaching of languages other than English. Teachers of critical languages and teachers whose projects include the study of cultures normally underrepresented in the foreign language classroom are especially encouraged to apply.

Eligibility: All full-time elementary and high school foreign language teachers with at least 3 years of full-time paid teaching experience, whose schedule includes 1/2 time in teaching languages other than English, are under contract to teach for the upcoming school year, have at least five years before expected date of retirement, will not hold any other full-support fellowship during fellowship period are eligible. ESL teachers and Rockefeller Fellows are not eligible.

Application Period: Completed applications deadline: October 31.

Application Information: Program Office, NEH Fellowships for Foreign Language Teachers K-12, Connecticut College, 270 Mohegan Avenue, New London, CT 06320, (203) 439-2282.

Past Massachusetts Recipients: This program is based on the Rockefeller Fellowship Program for Foreign Language Teachers in

the High School (1986-1991). The program this year will include elementary teachers. The following past Fellows can provide general information about the program.

Sybil Gilchrist
489 Winthrop Street
Medford, MA 02155
(617) 396-5800

Robert Hennessy
Austin Preparatory School
101 Willow Street
Reading, MA 01867
(617) 944-4900

Maureen V. O'Donnell Memorial Teacher Training Scholarships

Sponsored by The American Classical League

Purpose: These scholarships are awarded by the American Classical League in memory of a master teacher, Maureen V. O'Donnell, to support candidates in training for certification to teach Latin. The maximum amount of the awards is $500.

Eligibility: Candidates must have completed a substantial part of the courses leading toward certification and must, at the time of application, be members of ACL. For the period funded, the candidate must be enrolled in classes required for Latin certification and including at least in part classes in methodology and/or curriculum development. The award may be used to defray these tuition costs. The award may also apply to such expenses as fees connected with practice teaching or certification or may help defray other expenses which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.

Application Period: Application deadlines are October 1 for spring semester, and March 1 for summer or fall semesters.

Application Information: Professor Kenneth F. Kitchell, Jr., Chair, ACL-Maureen V. O'Donnell Teacher Training Scholarships Committee, Department of Foreign Languages and Literatures, Prescott 222, Louisiana State University, Baton Rouge, LA 70803-5306, (504) 388-6616.

Rotary Japan Program Scholarships

Sponsored by Rotary Foundation of Rotary International

Purpose: This scholarship offers intensive language training for 15 scholars who wish to develop fluency in the Japanese language and then undertake regular studies at a Japanese university. Japan program scholars will participate in an intensive language program for the first 9-14 months at the International Christian University. Language training will begin July 1992. After this period of intensive language study, scholars will begin regular studies at a Japanese university in September 1993. Candidates who wish to be considered for this program must research and select institutions or universities in Japan for the 1993-94 academic year which offer their particular field of study.

Eligibility: Citizenship is unrestricted. The program requirements are: at least one year of university level Japanese language training or the equivalent in experience; at least minimal exposure to Asian/Japanese culture through course work or equivalent experience; a substantive reason for study in Japan, i.e., academic or professional; a demonstrated intent to utilize acquired knowledge of Asian culture positively and productively after scholarship period. Each Rotary district may submit one candidate.

Application Period: Applications are due in mid-July.

Application Information: Rotary International, 1600 Ridge Avenue, Evanston, IL 60201, (708) 866-3000.

Past Massachusetts Participants: Contact the local Rotary Club in your area.

General
Research

Action Research in School Awards

Sponsored by The Institute for Educational Research

Purpose: These awards are designed to provide national recognition to educators and schools using research techniques and strategies for effective decision-making and the improvement of education. Research projects are submitted and may pertain to current educational issues and/or ongoing educational concerns. Topics may cover a wide range of subjects and might include (but are not limited to) student learning, instructional effectiveness, staff development, classroom management, organizational structure, school/community communications, program evaluation and pupil assessment.

Educational research projects in each of five categories will be considered. Selection categories are: Elementary, Middle School, Junior High School, High School, and Administrative Issues. Each category will have one Award of Excellence and additional Special Merit Awards as determined by the judges. The projects selected for the Award of Excellence from each category will be considered for the IER OMEGA Award.

Eligibility: Individual employees of public and private elementary and secondary schools and public and private educational organizations are eligible.

Application Period: Application deadline: October 31. There is a $25 application entry fee.

Application Information: Action Research in Schools Award, Institute for Educational Research, 793 North Main Street, Glen Ellyn, Illinois 60137, (708) 858-8060.

Distinguished Research in Teacher Education Award

Sponsored by The Association of Teacher Educators

Purpose: The purpose of this award is to recognize and encourage outstanding investigations of teacher education and/or student learning. Usually two awards are presented.

Eligibility: Any person involved in research and teacher education at the college or university level, in public or private schools, or in other educational agencies.

Application Period: All entries must be postmarked no later than May 31.

Application Information: Association of Teacher Educators, Suite ATE, 1900 Association Drive, Reston, VA 22091, (703) 620-3110 or Dr. William Phillips, Fairmont State College, Fairmont, WV 26554, (304) 367-4193.

Monticello College Foundation Fellowship for Women

Sponsored by The Newberry Library

Purpose: This $12,500, six-month fellowship is for work by a woman scholar in residence at the Newberry. The program is primarily for women at the beginning of their careers, whose work would be enhanced by conducting research in any field appropriate to the Newberry Library's collections.

Eligibility: Applicants must be women, have a Ph.D. at the time of application, and must be U.S. citizens or permanent residents. Preference will be given to an applicant whose scholarship is particularly concerned with the study of women.

Application Period: Applications are due in mid-January.

Application Information: Committee on Awards, Newberry Library, 60 W. Walton St., Chicago, IL 60610, (312) 943-9090.

Short-Term Resident Fellowships

Sponsored by the Newberry Library

Purpose: Up to 15 fellowships are offered for individual research in any field appropriate to the Newberry's collections. Stipends of up to $800 per month, for a maximum of two months, are available. These fellowships are designed to provide people outside of the Chicago area with access to the Newberry libraries.

Eligibility: Applicants must have a Ph.D. or have completed all requirements except the dissertation.

Application Period: Applications are due by March 1 or October 15.

Application Information: Committee on Awards, Newberry Library, 60 W. Walton Street, Chicago, IL 60610, (312) 943-9090.

Travel to Collections Program

Sponsored by the National Endowment for the Humanities

Purpose: To assist American scholars to meet the costs of long-distance travel to the research collections of libraries, archives, museums, or other repositories throughout the United States and the world to consult research materials of fundamental importance for the progress of their scholarly work. This program is for scholars whose research could not progress satisfactorily without consulting materials at a specific location. Successful applicants will receive an award of $750 in a single payment. The award must be used for the exclusive purpose of helping to defray the scholar's long-distance research travel expenses.

Eligibility: Applicants should be United States citizens, native residents of U.S. territorial possessions, or foreign nationals who have lived in the United States or its territories for three years immediately prior to the application deadline. The proposed research must be in the humanities. The application outlines further eligibility requirements.

Application Period: Applications must be postmarked no later than January 15 or July 15.

Application Information: Travel to Collections Program, Division of Fellowships and Seminars, Room 316, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506, (202) 786-0463.

History/Social Studies

Beyond the Industrial Revolution in the Middle School

Sponsored by the Tsongas Industrial History Center, the National Science Foundation, the University of Lowell College of Education, and the Lowell National Historical Park

Purpose: Participants attend a 3-week interdisciplinary summer institute held in Lowell, Massachusetts and receive 3 University of Lowell graduate credits and a $900 stipend. The Institute brings thirty teachers together with scientists, engineers, and historians in an effort to discover how topics relating to industrial history can be used effectively within current curricula to stimulate student interest in science and technology.

Eligibility: Middle school teachers of science, mathematics, technology education, social studies, art, and the humanities.

Application period: Application deadline: end of March; notification date: end of April.

Application Information: Tsongas Industrial History Center, Boott Mill, Foot of John Street, Lowell, MA 01852, (508) 459-2237, FAX (508) 459-3611.

Past Massachusetts Participants:

Peter Mathison
St. John Prep.
72 Spring Street
Danvers, MA 01923
(508) 774-1050

Thomas Wittenhagen
55 Pollard Street
North Billerica, MA 01862
(508) 667-4831

Ellender Fellowships

Sponsored by The Close Up Foundation

Purpose: Fellowships are available for high school teachers to travel to Washington D.C. with their students to participate in a special program to help them take new civic knowledge and teaching resources back to their classrooms. The primary academic program is designed for students, but a concurrent program is conducted at a level appropriate for faculty and adults. Teachers' costs are fully covered; a fellowship covering 60% of the costs is provided for one economically disadvantaged student.

Eligibility: Any high school teacher accompanying a delegation of students from his or her school.

Application Period: September-December.

Application Information: Walter C. Verfenstein, Outreach Coordinator, Close Up Foundation, 44 Canal Center Plaza, Alexandria, VA 22314, toll free 1-800-336-5479.

Past Massachusetts Recipients:

Thomas Murray
Mt. Greylock High School
1781 Cold Spring Road
Williamstown, MA 01267
(413) 458-9582

Ellen Simmons
Oliver Ames High School
100 Lothrop Street
North Easton, MA 02356
(508) 230-3210

Global Education Seminars

Sponsored by the Global Education Office and the World Affairs Council of Boston

Purpose: The Global Education Office's mission is to assist educators in preparing young people to understand and appreciate cultural diversity and global interdependence in both the local and global communities. GEO's Educator Task Force plans all seminars to meet the needs of classroom teachers and their students. Seminar topics focus on multicultural issues and Latin American and Hispanic issues. All seminars aim to be multidisciplinary and interactive. Practical classroom applications are emphasized.

Eligibility: All K-12 educators and schools in the Greater Boston area.

Application Period: Flyers listing upcoming seminars and registration information are available from the Global Education Office.

Application Information: Mary S. Black, Director of Global Education, World Affairs Council, 22 Batterymarch Street, Boston, MA 02109, (617) 482-1740.

History/Social Studies

Kennedy Library Teaching Awards

Sponsored by John F. Kennedy Library

Purpose: The John F. Kennedy Library annually provides cash awards to teachers in recognition of outstanding classroom work. Twelve awards of $500 each are presented to teachers throughout New England for the design of creative curriculum units and outstanding classroom teaching. The awards will be based on submissions of curriculum that use biography for more effective teaching of American History, focus on the political process, analyze a particular episode in American history or teach about the nature and use of historical evidence through the use of primary sources.

Eligibility: Elementary and secondary teachers of all subject areas are eligible to apply. They must teach in one of the six New England states.

Application Period: Application forms available in January. Application deadline: April.

Application Information: Maria Carosa Stanwich, John F. Kennedy Library Columbia Point, Boston, MA 02125, (617) 929-4548.

Past Massachusetts Recipients:

Robert Ross
109 Birnam Road
Northfield, MA 01360
(413) 625-9811

Virginia L. Yafrate
78 Lucy Lane
Brockton, MA 02401
(508) 586-7824

41

Primarily Teaching — Original Documents and Classroom Strategies

Sponsored by the National Archives

Purpose: This eight day summer institute is held in Washington, D.C. from June 24 to July 3. Participants will be offered a three day orientation to the National Archives and during the remainder of the institute they will learn how to incorporate original documents into the classroom curriculum.

Eligibility: Secondary school social studies teachers or supervisors may apply.

Application Period: Applications are due mid-May.

Application Information: Education Branch, Office of Public Programs, National Archives, Washington, D.C. 20408, (202) 724-0454.

Rand McNally Geography Teaching Awards

Sponsored by Rand McNally in consultation with the National Council for Geographic Education

Purpose: The Rand McNally Geography Teaching Awards Program was established to recognize and reward outstanding teachers who have created innovative and effective teaching projects that improve the geographic competency of their students. Cash awards will be provided to the first ($5,000), second ($1,000) and third ($500) place winners in each of the three categories: grades K-5; 6-8; and 9-12. In addition to cash awards, all award recipients will receive Rand McNally geography teaching materials for their classroom and the Rand McNally Crystal Globe Award.

Eligibility: To be eligible entrants must teach geographic concepts and/or map skills at any grade level, K-12, in the United States, Canada, or in the United States Department of Defense Dependent School System; teach geography either as a single subject or part of a broader course (e.g., history, social studies, math, language arts, etc.); have been employed as a full-time teacher for the current school year at the K-12 level.

Application Period: Entries must be postmarked no later than June 1.

Application Information: Rand McNally Geography Teaching Awards, P.O. Box 654, Skokie, IL 60076-0654.

History/Social Studies

Religious Freedom Institute

Sponsored by the Americans United Research Foundation

Purpose: The two-week Institute in July focuses on key religious issues in American history and society, and appropriate clauses in the Constitution. Tuition, books, room and board are provided. Participants pay only for transportation to and from the institute site. In addition, participants earn three hours of graduate credits in education at George Mason University, Fairfax, Virginia.

Eligibility: Social studies teachers, all grade levels, administrators, curriculum developers, higher education faculty, and other interested educators are eligible to apply. All applicants must provide a letter of support from their immediate supervisor. Each participant is required to create a teaching unit for teaching about religious freedom, and to lead a workshop for other teachers on religious freedom issues during the year following the institute.

Application Period: Applications are due mid-April.

Application Information: American United Research Foundation, Dr. Charles Haynes, Director, 900 Silver Spring Avenue, Silver Spring, MD 20910-4781, (301) 588-2282.

Past Participant:

Jean Bundy
1079 Nicholas Avenue
Niskayuna, New York 12309
(518) 374-2415

Taft Seminars for Teachers

Co-sponsored by The Robert A. Taft Institute of Government and Universities and Colleges Nationwide

Purpose: The Taft Seminars for Teachers are advanced courses in American constitutional government and politics offered to elementary and secondary teachers, administrators, and librarians from public, independent, and parochial schools. The co-sponsoring universities/colleges offer graduate credit, recruit participants, administer the Seminar, and offer lodging and meals for participants. The Taft Institute sets specific curriculum guidelines, determines course content, provides textbooks, monitors for quality, and consistency, and conducts post-seminar assessments. There is a small registration fee but no charge for the seminars.

Eligibility: Elementary and secondary school teachers, administrators and librarians are eligible.

Application Period: The Seminars are held during the months of June, July and August. The schedule of Taft Seminars is available at the beginning of the year. Application is made directly to the co-sponsoring university.

Application Information: The Seminar Director of the university/college co-sponsoring the Taft Seminar for Teachers is contacted directly by the applicant. The director's name, telephone number and address is listed on the schedule flyer sent out at the beginning of the year.

The 1991 address is:
The Taft Education Center
Watertown, CT 06795
Contact: Mr. John Wynne
(203) 274-2516

For flyers contact:
The Robert A. Taft Institute
of Government
420 Lexington Avenue
New York, NY 10170
(212) 682-1530

White House Fellowships

Sponsored by the United States Government

Purpose: The White House Fellowships provide an opportunity to participate in and learn about the federal government. Eleven to nineteen Fellows are selected each year to serve as full-time Schedule A employees of the federal government, working in the Executive Office of the President or in an executive branch department or agency. The Fellowship program also contains an education component, during which Fellows meet with top-level government and private sector leaders for off-the-record meetings. These meetings expose Fellows to a wide range of issues and opinions.

Eligibility: U.S. citizens are eligible to apply during the early and formative years of their careers or professions. There are no basic educational requirements or specific career or professional categories. Employees of the Federal Government are not eligible with the exception of career military personnel.

Application Period: Applications are due in mid-December.

Application Information: President's Commission on White House Fellowships, 712 Jackson Place, N.W., Washington, D.C. 20503, (202) 395-4522.

Past Massachusetts Recipients:

Nancy Kelly
Hale and Dorr
60 State Street
Boston, MA 02109
(617) 742-9100

Kristine Langdon
225 Common Street
Dedham, MA 02026
(617) 329-6166

Ronald Quincy
Harvard University
Holyoke Center, Room 931
350 Massachusetts Avenue
Cambridge, MA 02138
(617) 495-1540

Humanities

Elementary and Secondary Schools Masterwork Study Grants

Sponsored by the National Endowment for the Humanities

Purpose: These grants support study projects for groups of teachers and administrators in local schools. The projects focus on texts, historical documents, and other works central to the humanities. The participants follow a coherent and rigorous plan of study based on significant primary and secondary sources in literature, history, foreign languages, philosophy, or other humanities disciplines. The only restriction is that Masterwork Study projects must concentrate on appropriate works in the humanities disciplines rather than on educational theory, child development, school management, or the acquisition of basic skills.

Eligibility: Teachers, administrators, and librarians may initiate Masterwork Study projects through their school or school system. Colleges, universities, or cultural institutions may also sponsor projects.

Application Period: Deadlines are in mid-December for projects beginning in July, and mid-May for projects beginning in January.

Application Information: F. Bruce Robinson, Elementary and Secondary Education Programs, Division of Education Programs, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506, (202) 786-0377.

Past Massachusetts Recipients:

Naomi Gordon
Brookline Public Schools
333 Washington Street
Brookline, MA 02146
(617) 730-2446

Roger Stacey
Buckingham, Browne, and Nichols School
Gerry's Landing Road
Cambridge, MA 02138
(617) 547-6100

National Fellowships for Independent Study in the Humanities

Sponsored by the Council for Basic Education, funded by the National Endowment for the Humanities (with additional support from the Esther A. and Joseph Klingenstein Fund, Inc. and the DeWitt Wallace-Reader's Digest Fund)

Purpose: Up to 180 Fellowships of $3,000 are provided to outstanding teachers and librarians to support six weeks of full-time, independent study in the humanities. The fellowships are designed to encourage excellent teaching in the humanities by giving teachers and librarians the opportunity to increase their knowledge and insight, and by recognizing and rewarding superior teachers. Beginning in 1991, principals are eligible to apply for a $2,000 Fellowship to pursue four weeks of independent study.

Eligibility: Full-time classroom teachers of grades K-12 may apply if they are in at least their fifth year of full-time paid teaching with at least half their schedule in the humanities in U.S. schools; hold a master's degree or show equivalent evidence of continuing professional growth in the humanities; plan to teach the humanities in grades K-12 at least five more years; are U.S. citizens, nationals, or foreign national residents in the United States or its territories for at least three years immediately preceding the time of application; and have not previously been awarded a CBE Fellowship for Independent Study in the Humanities. There are different eligibility requirements for principals which are listed in the application.

Application Period: Application forms are available in September. The application deadline is in the first week of January.

Application Information: Council for Basic Education, Independent Study in the Humanities, 725 Fifteenth Street, N.W., Washington, D.C. 20005. Teachers and librarians should address requests Attn: ISH-TMA; principals should write Attn: ISH-PMA.

Past Massachusetts Recipients:

John Sennott
474 Revere Beach Boulevard
Revere, MA 02151
(617) 286-0323

Patricia Smith
158 Prospect Hill Drive
North Weymouth, MA 02191
(617) 337-6115

John Warren
Milton Academy
170 Centre Street
Milton, MA 02186
(617) 696-1929

Herbert M. Yood
Arlington High School
867 Massachusetts Avenue
Arlington, MA 02174
(617) 646-1000

NEH Teacher-Scholar Program

Sponsored by the National Endowment for the Humanities

Purpose: As part of its effort to improve the content and quality of humanities education in the nation's schools, NEH invites teachers to submit proposals for an academic year of full-time independent study in a discipline of the humanities. There is a stipend, up to $30,000 as well as money for a $500 mentor's honorarium.

Eligibility: Full-time humanities teachers in public and private elementary and secondary schools in the fifty states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are eligible to apply.

Application Period: Applications are due May 1.

Application Information: Teacher/Scholar Program, Division of Education Programs, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 302 , Washington, D.C. 20506, (202) 786-0377.

Past Massachusetts Recipients:

Caleb Bach
Deerfield Academy
Deerfield, MA 01342
(413) 772-0241

John Cameron
Dana Hall High School
45 Dana Road
Wellesley, MA 02181
(617) 235-3010

NEH Summer Institutes

Sponsored by the National Endowment for the Humanities

Purpose: The NEH's Division of Education Programs sponsors fifteen 3-4 week summer institutes for elementary and secondary teachers of the humanities on a variety of texts and topics during the summer. A list of summer institute opportunities is available in early January. Interested teachers should write to the address below to request a listing of institute topics. Teachers selected to participate will receive a stipend of $250 per week. Other expenses, such as travel to and from the institute, books, and other living expenses are usually provided for participants.

Eligibility: All elementary and secondary teachers and administrators are eligible to apply provided they are U.S. citizens, native residents of a U.S. territorial possession, or foreign nationals who have been residing in the United States for at least 3 years prior to the application deadline. Other restrictions may apply at the discretion of the project director.

Application Period: Dependent upon program.

Application Information: NEH-Division of Education Programs, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506, (202) 786-0377.

Past Massachusetts Participants:

Naomi Gordon
Town Hall
Brookline Public Schools
333 Washington Street
Brookline, MA 02146
(617) 730-2446

Richard Young
Pierce School
50 School Street
Brookline, MA 02146
(617) 730-2580

Summer Seminars for School Teachers

Sponsored by the National Endowment for the Humanities

Purpose: Participants' grants provide support for full-time or regular part-time school teachers to participate in summer seminars focusing on significant texts in the humanities and directed by accomplished teachers and active scholars. A list of seminar offerings may be obtained from the program. Directors' grants provide support for accomplished teachers and scholars to direct summer seminars at colleges, universities, museums, libraries, and similar institutions. Teachers selected to participate in the program will receive a stipend of $2,200, $2,575 or $2,950 depending upon the length of the seminar. The stipend is intended to cover travel costs to and from the seminar location, books, and other research expenses as well as living expenses for the tenure of the seminar.

Eligibility: Although seminars are designed primarily for grades 7-12 full-time or regular part-time teachers at public, private, or parochial schools, other school personnel (K-12) are also eligible to apply. Applicants must be U.S. citizens, native residents of a U.S. territorial possession, or foreign nationals who have been residing in the United States for at least three years immediately preceding the application deadline.

Application Period: Applications are due March 1.

Application Information: National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 316, Washington, D.C. 20506, (202) 786-0463.

Past Massachusetts Participants:

Sorel Berman
Brookline High School
115 Greenough Street
Brookline, MA 02146
(617) 730-2603

Richard Young
Pierce School
50 School Street
Brookline, MA 02146
(617) 730-2580

Summer Stipends

Sponsored by the National Endowment for the Humanities

Purpose: Grants provide support for college and university teachers; individuals employed by schools, museums, libraries, etc. to undertake full-time independent study and research in the humanities for two consecutive summer months.

Eligibility: Individuals, teachers and others, are eligible. College and university teachers must be nominated by their institutions. Others apply directly to the division.

Application Period: Applications are due by October 1.

Application Information: National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 316 , Washington, D.C. 20506, (202) 786-0466. Application brochures are available in August.

Past Massachusetts Recipient:

Bonnie Costello
97 Aldrich Street
Roslindale, MA 02131
(617) 323-1228

54

English-Speaking Union Traveling Fellowship

Sponsored by the English-Speaking Union of Boston

Purpose: The English-Speaking Union provides a $2,000 stipend to a Massachusetts resident to undertake a program of travel, study, or research in Great Britain or the British Commonwealth.

Eligibility: Anyone over the age of 25 who is a resident of Massachusetts and not currently pursuing a degree program.

Application Period: Deadline: February 15.

Application Information: The English-Speaking Union, 44 Commonwealth Avenue, Boston, MA 02116, (617) 536-4740.

Fulbright-Hays Summer Seminars Abroad Program

Sponsored by the United States Department of Education

Purpose: This program offers study and travel opportunities abroad. Short-term seminars are offered on social sciences, humanities topics, social studies, and the language of participating countries. The seminars are designed to improve participants' understanding and knowledge of the people and culture of another country under the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961. Topics vary from year to year. For a list of the host countries, contact the Center for International Education. The terms of the award for seminars vary: in most cases, they include roundtrip airfare, room and board, tuition and fees, and program-related travel within the host country.

Eligibility: Social science or humanities faculty members from colleges, universities, and community colleges; social studies curriculum specialists at local or state education agencies; junior and senior high school social studies teachers and department heads; 4th, 5th, and 6th grade teachers who specialize in social studies subjects; and teachers of foreign languages all are eligible.

Application Period: Applications are available in September and due in late November.

Application Information: FHSA, USED, Center for International Education, Washington, D.C. 20202-5332, (202) 708-7283.

Fulbright Scholar Program

Sponsored by the Council for International Exchange of Scholars

Purpose: To provide professional growth, personal satisfaction, improved teaching abilities, and enhanced publishing skills through contact with foreign scholars and students. To increase mutual understanding between the people of the United States and other countries. Approximately 1,000 grants are offered annually for advanced research, combined lecturing and research, and university lecturing. Grants are offered in virtually all academic disciplines for periods ranging from two months to an academic year. There are opportunities in over one hundred countries around the world.

Eligibility: Applicants must be U.S. citizens, with a Ph.D. or comparable professional qualifications; foreign language ability for some countries.

Applications Period: June 15 and August 1 depending on country.

Application Information: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 500, Washington, D.C. 20008-3009, (202) 686-7866.

Past Massachusetts Participants:

Kent Paul Ericson
Bentley College
Beaver and Forest Streets
Waltham, MA 02154
(617) 891-2244

Manuel A. Sedo
Boston Public Schools
26 Court Street
Boston, MA 02108
(617) 726-6200 ext. 5140

Fulbright Teacher Exchange Program

Sponsored by the United States Information Agency

Purpose: This program provides opportunities for elementary and secondary school teachers and administrators, and college faculty to attend seminars or teach in schools abroad under the Mutual Educational and Cultural Exchange (Fulbright) Act of 1961. Exchanges in this program operate between the U.S. and *Argentina, *Belgium/Luxembourg, Bulgaria, *Canada, *Chile, Czechoslovakia, *Colombia, Cyprus, Denmark, Egypt, Finland, *France, *Germany, Hungary, Iceland, *Italy, *Mexico, the Netherlands, Norway, Poland, Portugal, Philippines, Senegal, South Africa, *Switzerland, Turkey, the United Kingdom, and the *USSR. Awards are for one academic year. Short term summer seminars are held in Italy and the Netherlands.

Eligibility: Candidates must be U.S. citizens. Other requirements are: a Bachelor's degree; three years of full-time teaching experience for teaching positions, or two years of full-time teaching experience for seminar positions; current full-time employment in an appropriate subject area and at a teaching level appropriate for the application.

* Fluency in foreign languages is required for teaching positions in some non-English-speaking countries (indicated by an * asterisk before the country's name).

Application Period: Applications for the 1992-1993 academic year are due October 15. The application packet should be requested in late spring.

Application Information: Fulbright Teacher Exchange Program, 600 Maryland Avenue, Rm. 142, Washington, D.C. 20024, (202) 382-8586.

Past Massachusetts Participants:

David Hartnett
606 Chief Justice Cushing Highway
Scituate High School
Scituate, MA 02066
(617) 545-3300

Nancy Mutty
McCarthy-Towne School
2 Charter Road
Acton, MA 01720
(508) 264-4700

Lawrence Zwicker
Briscoe Middle School
7 Sohier Road
Beverly, MA 01915
(508) 921-6103

New England-Japan Study Tour Program

Sponsored by the New England Program for Teaching About Japan

Purpose: Eighteen New England precollege educators will be awarded fellowships to participate in a program of study about Japan. The program includes a three-week study tour of Japan during the month of July, preceded by orientation meetings and followed by debriefing and dissemination sessions. Teams of three educators from each of the six New England states will be accepted into the program. Each recipient will receive an in-kind stipend of approximately $4,300 toward program expenses. The estimated cost per person is $5,500.

Eligibility: Full-time teachers, teachers of teachers, librarians/media specialists, school administrators, and museum educators from Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont are invited to apply. Three educators from each state will be invited to participate.

Application Period: Application deadline is in early March, with notification of acceptance in early April. Departure for Japan will be in late June or early July.

Application Information: Kathleen Woods Masalski, Program Director or Adele Barsh, Program Assistant, New England Program for Teaching About Japan, Five College Center for East Asian Studies, 8 College Lane, Smith College, Northampton, MA 01063, (413) 585-3751/3752.

New England Program for Teaching About Japan — Workshops and Institutes

Sponsored by the Five College Center for East Asian Studies and funded by the United States-Japan Foundation

Purpose: Workshops and institutes are offered to: support, encourage and improve the teaching of Japanese culture in elementary, middle, and secondary schools in New England; expand opportunities for precollege educators to experience Japanese society and culture and to make contact with Japanese nationals; and to improve the quality, quantity and distribution of resources for teaching about Japan at the precollege levels.

Eligibility: Teachers, teachers of teachers, librarians/media specialists, school administrators and museum educators from each of the New England states participate in workshops and institutes for teachers in locations throughout the New England region.

Application Period: Workshops and institutes are offered throughout the year.

Application Information: Kathleen Woods Masalski, Program Director or Adele Barsh, Program Assistant, New England Program for Teaching About Japan, Five College Center for East Asian Studies, 8 College Lane, Smith College, Northampton, MA 01063, (413) 585-3751/3752.

U.S.-China Educator Exchange

Sponsored by the Chinese Education Association for International Exchange and the Council on International Education Exchange

Purpose: A delegation of fifteen American educators will travel to the People's Republic of China to explore China and the role of education in Chinese society. They will meet with Chinese educators and administrators while visiting schools, universities, and teacher training institutes. American participants may also have the opportunity to host a return delegation of Chinese educators the following fall. The cost is $3,498; a limited number of $200 program grants are available.

Eligibility: Elementary, secondary and university-level educators.

Application Period: Applications are due April 12.

Application Information: Professional Programs, CIEE, 205 E. 42nd Street, New York, NY 10017, (212) 661-1414 ext. 1209.

Library Science and Media

Bound to Stay Bound Books Scholarships

Sponsored by The Association for Library Service to Children

Purpose: Two Bound to Stay Bound scholarships of $3,500 each are awarded to candidates seeking an ALA accredited master's degree or beyond.

Eligibility: Open to people pursuing library study.

Application Period: Applications are due March 1.

Application Information: Susan Roman, Executive Director, ALSC/ALA, 50 E. Huron Street, Chicago, IL 60611, (312) 944-6780 ext. 2163.

Frederic G. Melcher Grants

Sponsored by The Association for Library Service to Children

Purpose: Two Melcher grants of $5,000 each are awarded to candidates seeking an American Library Association accredited master's degree.

Eligibility: Open to people pursuing library study.

Application Period: Applications are due March 1.

Application Information: Susan Roman, Executive Director, ALSC/ALA, 50 E. Huron Street, Chicago, IL 60611, (312) 944-6780 ext. 2163.

Library/Book Fellows Program

Sponsored by the American Library Association and the U.S. Information Agency

Purpose: This program places approximately ten citizens overseas for a year. Stipends of $28,000 for the year are available, and travel expenses are reimbursed for each Fellow and one dependent. Health and life insurance coverage are provided and some hosts assist with housing. Positions are available in Africa, the Americas, Canada, East Asia, Europe, and the Middle East.

Eligibility: Applicants must be U.S. citizens with education and experience in library or information science, publishing, or other fields directly related to the program's needs. Competency in the language of the host country is desired.

Application Period: Cover letters and resumes are due April 15.

Application Information: Robert P. Doyle, Library/Book Fellows Program, ALA, 50 East Huron Street, Chicago, IL 60611, (800) 545-2433.

Past Massachusetts Participant:

Artemis Kirk
Director of Libraries
Simmons College
300 The Fenway
Boston, MA 02115
(617) 738-2242

Mathematics and Science

Mathematics and Science

CIBA-GEIGY Exemplary Middle Level and High School Science Teaching

Sponsored by the CIBA-GEIGY Corporation

Purpose: The recipients shall be a middle/junior high and a high school teacher who have demonstrated exemplary science teaching performance in one or more of the following areas: creativity in the use of science teaching materials; design and use of innovative teaching plans and ideas; development and implementation of department, school, or school-community programs for the improvement of science instruction and/or the stimulation of interest in science and the learning of science. There are two winners, and each receives $1,000, a complimentary one year membership to NSTA, and expenses up to $500 for a trip to the NSTA national convention.

Eligibility: Entrants must be full-time classroom teachers.

Application Period: Entries due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipients:

Donald Pottle
Shrewsbury High School
9 Norton Way
Shrewsbury, MA 01545
(508) 755-6948

Dale Rosene
Marshall High School
100 East Green Street
Marshall, MI 49068
(616) 781-1251

Distinguished Service to Science Education

Sponsored by the National Science Teachers Association

Purpose: This award is designed to recognize an individual who, through active leadership and scholarly endeavor over a significant period of time, has made extraordinary contributions to the advancement of education in the sciences and science teaching. The winner receives a printed citation.

Eligibility: All members of the science teaching community, at all levels of education, are eligible to enter.

Application Period: Entries are due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipient:

Dr. Charles M. Boener
Science Teaching Center
Indiana State University
Terre Haute, IN 47809
(812) 237-6311

Distinguished Teaching Award

Sponsored by the National Science Teachers Association

Purpose: This award is designed to recognize elementary, middle/junior high, high school and college teachers who have made extraordinary contributions to the field of science teaching. The winner receives a printed citation and expenses to attend a recognition banquet.

Eligibility: All members of the science teaching community are eligible to enter.

Application Period: Entries are due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipient:

Linda Godwin
Rosendale Elementary School
P.O. Box 9
Accord, NY 12401
(914) 687-7607

Earthwatch Expedition Fellowships for Elementary, Middle, and High School Teachers

Sponsored by Earthwatch

Purpose: The Earthwatch Education Program provides fellowships and scholarship support for full-time elementary or secondary school educators and administrators of all disciplines to experience hands-on scientific field research on Earthwatch expeditions during the summer and sabbatical breaks. Each Fellow may be awarded up to $1,600 towards the cost of the expedition. By gaining insight into the process of scientific inquiry, teachers are better equipped to inspire curiosity and inquiry among students. As the number of teacher fellows has grown, workshops have been implemented to follow-up on the Earthwatch experience and to promote curriculum development.

Teachers selected for the Fellowship Program are assigned to one of over 130 worldwide scientific expeditions supported by Earthwatch. They spend an average of two weeks at the research site. Upon their return from the field, Fellows submit a written report to Earthwatch. They are also expected to develop talks and slide shows for school or community presentations.

Eligibility: No special skills are required- just an eagerness to share new knowledge and experiences with students and colleagues, and to help solve some of the world's most pressing problems.

Application period: Applications are generally due in February.

Application Information: Earthwatch, Amy Beller, Box 403, 680 Mt. Auburn St., Watertown, MA 02272, (617) 926-8200.

Past Massachusetts Participants:

Ann Leavitt
24 Main Street
Southboro, MA 01772
(508) 485-6660

Sumner Richards
560 Springs Road
Bedford, MA 01730
(617) 861-2300

Energy Project Grant Program for Teachers

Sponsored by Boston Edison

Purpose: To provide funds for the implementation of unique energy-related projects designed by teachers. Grants of up to $300 will be offered to qualifying teachers who implement energy/environmental lessons and activities in their classrooms.

Eligibility: All educators, grades K-12 who teach in the Boston Edison service area are invited to apply.

Application Period: Applications due in early January.

Application Information: Dena R. Lehman, Manager Educational Services, Boston Edison, 800 Boylston Street, Boston, MA 02199, (617) 424-2448.

Past Massachusetts Recipients:

Mary Laurenson
James F. Condon School
200 D Street
South Boston, MA 02127
(617) 269-1000

Joseph Tarello
Somerville High School
81 Highland Street
Somerville, MA 02143
(617) 625-6600 x 6285

Growth Initiatives for Teachers Program (GIFT)

Sponsored by the GTE Government Systems Corporation

Purpose: GTE's GIFT program supports and sustains excellence in the teaching of secondary mathematics and science. Each year the program awards grants to two-member mathematics and science teacher teams from grades 7 through 12. Each winning team (comprised of one mathematics and one science teacher) receives $7,000 for an educational enrichment project at the team's school and $5,000 for the personal, professional development of the two teachers. These funds provide the teachers with opportunities to update their subject knowledge and undertake innovative classroom projects.

Eligibility: Teachers in public and private schools, grades 7-12 in 19 states (including Massachusetts) and the District of Columbia are eligible to apply.

Application Period: Teachers may request applications in the fall. Applications are mailed in November and the deadline for project submission is mid-January. Proposed projects are evaluated by the Educational Testing Service and the GTE Foundation. Winning teams are notified in April, and grants begin in June each year.

Application Information: Claire M. Deveney, Massachusetts GIFT Manager GTE Government Systems Corporation; Command, Control and Communications Systems, Needham Heights, MA 02194, (617) 455-5151.

Past Massachusetts Recipients:

Eileen Christman
Monument Mount Reg. High School
Great Barrington, MA 01230
(413) 528-3346

Renee LaFontaine
1442 Mystic Valley Parkway
West Medford, MA 02155
(617) 483-6960 (h)

Richard Staley
20 Freeman Street
Auburndale, MA 02166
(617) 244-6214 (h)

Gustav Ohaus Programs for Innovations in Elementary, Middle, High School, and College Levels Science Teaching

Sponsored by the Ohaus Corporation

Purpose: These awards are to encourage and honor teachers of science at the elementary, middle level, high school level, and college level who have had outstanding student performance in one of the following areas: new curriculum design; instructional methods or techniques; unique organization; administrative patterns; new approach to laboratory activities; or other student enhanced learning activity. Two prizes are given at each level of teaching. First place receives $1,000 and second place receives $500.

Eligibility: All members of the science teaching community are eligible to enter.

Application Period: Entries due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipient:

Glenn M. Fay, Jr.
Champlain Valley Union High School
RR 2, Box 160
Hinesburg, VT 05461
(802) 482-2101

High School Science Teachers Research in Physiology Program

Sponsored by the American Physiological Society

Purpose: The purpose of this program is to provide teachers with a better understanding of the ways in which research in modern biomedical science is carried out and with a sense of the excitement of science in action. It is hoped that, in turn, teachers will share this knowledge and excitement with their students. Grants will be awarded on a competitive basis to members of the American Physiological Society who will use these grants to fund the involvement of a high school science teacher in an ongoing research program in the APS member's lab. Stipends will be paid for teachers to work as researchers for up to ten weeks in the summer. Grants will be made up to $5,750 which includes a $750 allowance for the teacher to attend the annual FASEB meeting.

Eligibility: Open to high school science teachers teaching physiologically related subjects.

Application Period: Applications due in mid-January.

Application Information: Dr. Martin Frank, Executive Director, High School Science Teachers Program, American Physiological Society, 9650 Rockville Pike, Bethesda, MD 20814, (301) 530-7164.

Past Recipient:

Kent Osborne, Biology teacher
Batavia High School
260 State Street
Batavia, NY 14020
(716) 343-2480 ext. 654

Jack Fishleder Photography Award

Sponsored by Creative Dimensions

Purpose: This award is designed to provide science teachers with the incentive to photograph. Award categories are: a photo documentation which illustrates exemplary science instruction and learning; and scientific or natural phenomena that can be utilized for instruction in the classroom. These awards are available for teachers at all grade levels, kindergarten through college. The winner in each category receives $750.

Eligibility: All members of the science teaching community are eligible to enter.

Application Period: Entries are due November 15.

For application information, contact: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipients:

Debra Cerese-Miller
St. Paul Academy
1150 Goodrich Avenue
St. Paul, MN 55105
(612) 228-1110

Dianna Hubberts and Bruce Fitzgerald
Adlai E. Stevenson High School
16070 W. Highway 22
Prairie View, IL 60069-2815
(708) 634-4000 ext. 220

National Outstanding Elementary Science and Technology Award

Sponsored by SCIENCE WEEKLY, Incorporated

Purpose: This award recognizes an elementary teacher who has made exemplary use of supplementary materials to integrate science with other subjects in his/her school. Recognition is given at an NSTA Area Convention. The winner receives $1,000, expenses up to $200 to attend NSTA's regional convention nearest recipient, and a one year subscription to SCIENCE WEEKLY for up to 30 students.

Eligibility: The entrant must be a full-time classroom teacher, kindergarten through grade six.

Application Period: Entries are due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipient:

Vickey R. McCorkle
RRI, Box 133
Windfall, IN 46076
(317) 945-7329

Optical Data Videodisc Awards

Sponsored by the Optical Data Corporation

Purpose: This award program offers three categories of awards for 1) best concept for an instructional videodisc; 2) best plan for integrating videodisc(s) into the curriculum; and 3) best example of integrating videodisc(s) into the curriculum. There are two winners in each of the 3 categories. Winners receive gifts of equipment.

Eligibility: Open to teachers, supervisors and educators in all science disciplines from elementary to college level.

Application Period: Entries are due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipient:

Brewster M. Bartlett
Pinkerton Academy
Pinkerton Street
Derry, NH 03038
(603) 432-2588

Presidential Awards for Excellence in Science and Mathematics Teaching

Sponsored by the National Science Foundation; Coordinated by National Science Teachers Association and the National Council of Teachers of Mathematics

Purpose: One elementary and one secondary science teacher, and one elementary and one secondary mathematics teacher are selected from each state and U.S. jurisdiction. A $7,500 grant for the teacher's school and a Presidential citation are awarded to each winner.

Eligibility: Science and math teachers who have taught at least five years, and are currently teaching half time or more in an elementary, middle/junior or senior high school are eligible. Colleagues, parents, students, supervisors, and others can nominate a teacher. Nomination information should include the nominator's relationship with the nominee; and both the nominee's full name and complete school address.

Application Period: Nominations are due March 15.

Application Information: NSTA, Special Projects, 5112 Berwyn Road, 3rd floor, College Park, MD 20740, (301) 220-0870.

Past Massachusetts Recipients:

Jennifer Bond Hickman,
Science Awardee
Phillips Academy
South Main Street
Andover, MA 01810
(508) 470-1823

Donna E. Richardson,
Math Awardee
Cedar Elementary School
265 Cedar Street
Hanover, MA 02339
(617) 878-7228

Gwyneth E. Loud,
Science Awardee
Tenacre Country Day School
78 Benvenue Street
Wellesley, MA 02181
(617) 235-2282

Gisele Charron Zangari,
Math Awardee
Mansfield High School, East Street
Mansfield, MA 02048
(508) 261-7540

50

Robert H. Carleton Award for National Leadership in the Field of Science Education

Sponsored by the National Science Teachers Association

Purpose: This award is designed to recognize an individual who has made outstanding contributions to, and demonstrated leadership in, science education at the national level and to the NSTA in particular. The winner receives a printed citation and gift.

Eligibility: All members of the science teaching community, who are members of NSTA for at least ten years, are eligible to enter.

Application Period: Entries are due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Massachusetts Recipient:

Fletcher G. Watson
Harvard University
24 Hastings Road
Belmont, MA 02178
(617) 484-0778

Sea Experience

Sponsored by the National Science Foundation

Purpose: The SEA experience is a 5-week summer program that offers middle through high school teachers the opportunity to learn about the oceans. The program has served teachers from across the country. Teachers will spend three weeks in Woods Hole, Massachusetts studying concepts of marine science through lectures, workshops, and field excursions, and participating in seminar series in Nautical Science and Maritime Studies. This will be followed by two weeks aboard the SSV Corwith Cramer, a 135 foot sailing vessel. Participants receive funds towards subsistence and a stipend.

Eligibility: Applications are accepted from licensed middle through high school science teachers who are interested in introducing Marine Sciences into their classroom curricula.

Application Period: Deadline for completed applications: January 15.

Application Information: Dr. Susan E. Humphris, Dean, Sea Education Experience, P.O. Box 6, Woods Hole, MA 02543, (508) 540-3954.

Science Math Fellowship Program for Independent Study (SCI-MAT)

Sponsored by the Council for Basic Education and the National Science Foundation

Purpose: This new program is for teachers of science and mathematics to study the humanities. Fifty grants will be awarded. Teachers chosen as Fellows receive a $3,500 stipend to carry out a self-designed plan for interdisciplinary study in the humanities. The study may involve concentrated reading, travel, interviews, visits to libraries or museums, work on computers, or research.

Eligibility: Full-time classroom teachers in grades 6-12 in at least fifth year of teaching, with half or more of their schedule in mathematics or science.

Application Period: Applications must be requested by January 4 to submit by February 1.

Application Information: Council for Basic Education, Sci-Mat Fellowships, Department EL, 725 15th Street N.W., Washington, D.C. 20005, (202) 347-4171; FAX (202) 347-5047.

Science Safety Competition

Sponsored by The Curry College Laboratory Safety Workshop in cooperation with Fisher Scientific's Educational Materials Division and UVEX Safety Inc.

Purpose: This is a new nationwide competition to recognize the best secondary school laboratory safety program. The winning school receives a cash prize for its science department's safety program.

Eligibility: Secondary schools are eligible.

Application Period: Applications are due in August.

Application Information: Laboratory Safety Workshop, Curry College, Milton, MA 02186, (617) 333-0500 ext. 2220. Note: The Laboratory Safety Workshop also provides mini-grants in support of projects that improve the health and safety of students and teachers in science labs. Mini-grants are reviewed as they are received.

Science Screen Report

Sponsored by Science Screen Report, Incorporated

Purpose: This award recognizes teachers who have creatively used commercially available films or videotapes in the development of a unit or theme in science. The winner receives $1,000 and up to $500 expenses for a trip to NSTA's national convention.

Eligibility: Entrants must be full-time teachers in grades 7-12.

Application Period: Entries due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipients:

Carroll Shannon Cde Baca
Thomas Jefferson High School
2501 West Broadway
Council Bluffs, Iowa 31501
(712) 328-6493

Dianne B. Gallagher
South Habersham Junior High School
Cleveland Road
Cornelia, GA 30531
(404) 778-7121

Science Teachers Research Involvement for Vital Education (STRIVE)

Sponsored by Oak Ridge Associated Universities, in cooperation with the U.S. Department of Energy and the National Science Foundation

Purpose: Up to 50 math and science teachers are chosen to spend eight weeks during the summer working with some of the nation's leading scientists. Stipends of $550 per week and travel reimbursements are available. Teachers with summer appointments also participate in workshops designed to explore ways to integrate their laboratory experience into teaching activities.

Eligibility: Teachers who have taught full time for at least one year in either public or private schools at the 6th to 12th grade level are eligible. Applicants must be certified to teach mathematics or science. Selection is based on academic records, recommendations, teaching excellence, background and scientific interests. Applicants must express a commitment to continue teaching and demonstrate a dedication to general improvements in the quality of science and mathematics education.

Application Period: Applications due in mid-January.

Application Information: Ernestine Friedman, Program Manager, Science/Engineering Education Division, Oak Ridge Associated Universities, P.O. Box 117, Oak Ridge, TN 37831-0117, (615) 576-2358.

Science Teaching Achievement Recognition Awards (STAR)

Sponsored by the American Gas Association

Purpose: This program emphasizes implementation, evaluation, and projections of a novel idea or approach aimed at future progress and improvement in science education at the K-12 and university levels. First place receives a cash prize of $1,000, the two second place winners receive $750, and the two runners up receive $500 each.

Eligibility: All members of the science teaching community are eligible to enter.

Application Period: Entries due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Recipients:

Donna Dvarskas
Department of Education
Cheshire Public Schools
Cheshire, CT
(203) 272-8137

Henry J. Garvey, Science Teacher
Kennedy Middle School
Middle Street
Woburn, MA 01801
(617) 935-7676

Sheldon Exemplary Equipment and Facilities

Sponsored by the Sheldon Laboratory Systems, Division of General Equipment Manufacturers

Purpose: This program is searching for novel or exemplary new designs, or new approaches involving science equipment and facilities in use at the elementary and secondary levels. Equipment and facilities include classroom and laboratory space, furniture, fixtures, and science teaching apparatus. The winner receives $1,000 and expenses up to $500 for a trip to the NSTA's national convention.

Eligibility: Entrants must be science teachers at least half-time at one or more levels, K-12.

Application Period: Entries due November 15.

Application Information: NSTA Awards Program, National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 328-5800.

Past Massachusetts Recipient:

Donald Pottle, Shrewsbury High School
9 Norton Way
Shrewsbury, MA 01545
(508) 755-6948

Tandy Technology Scholars Program

Sponsored by The Tandy Corporation and administered by the Texas Christian University

Purpose: The program is designed to recognize academic excellence in the areas of mathematics, science, and computer science. One hundred teachers will receive a $2,500 cash award, and 100 students will receive a $1,000 scholarship to the college or university of their choice.

Eligibility: Teachers must have three years experience, teach full-time in the fields of science, math, or computer science at the secondary high school level. The $2,500 can be used at the teacher's discretion. No self-nomination; schools submit nominations.

Application Period: Information available from the program contact listed below.

Application Information: Kaye Thornton, Program Director, Tandy Technology Scholars, TCU, P.O. Box 32897, Fort Worth, TX 76129, (817) 924-4087.

Past Massachusetts Recipients:

Eileen Christman
Monument Mount Reg. High School
Route 7
Great Barrington, MA 01230
(413) 528-3346

David Olney, Science Department
Lexington High School
251 Waltham Street
Lexington, MA 02173
(617) 861-2362

Toyota's Appreciation Program for Excellence to Science Teachers Reaching Youth (TAPESTRY)

Sponsored by Toyota Motor Sales, USA Inc. and the National Science Teachers Association

Purpose: Grants are available to high school science teachers for innovative projects that enhance science education in their schools and/or school districts. Proposals may include but are not limited to: novel instructional strategies, curriculum development and implementation, creative uses of technology, involvement with the community or industry, collaborative programs among teachers and students, and professional staff development. For 1991, TAPESTRY will award grants in two categories: Environmental Education and Physical Science Applications.

A teacher or a team of up to 5 teachers may submit a proposal and include a budget of up to $10,000. Four projects will be selected to receive second year funding of $20,000 each. In addition, lead project directors of these four projects will receive $5,000. Awardees will be honored at a special ceremony at the NSTA National Convention. This is a new program.

Eligibility: The competition is open to all high school science teachers residing within the 50 United States. High school science teacher is defined as anyone who spends at least 50% of his/her classroom time teaching science to grades 9-12. TAPESTRY awards are conditioned upon the awardees being employed at the same school for the duration of the proposed project.

Application Period: Deadline for the proposals is February 1.

Application Information: NSTA/TAPESTRY, 1742 Connecticut Avenue, N.W., Washington, DC 20009, (202) 328-5800.

Business Week/Challenger Seven Fellowship Award for Innovation in Educational Technology

Sponsored by The Challenger Center in association with MacMillan/McGraw-Hill

Purpose: This fellowship brings together educators representing different disciplines and grade levels to work with aerospace scientists and Challenger Center educators to develop innovative learning materials. Fellows spend approximately one week creating materials to be used in the membership newsletter, in teleconferences, and in Challenger Learning Centers. Recipients are granted a $3,000 cash award, $1,000 of which is an honorarium prize, and $2,000 of which is to be applied toward expenses incurred teaching and sharing the award-winning program with other educators.

Eligibility: Educators in all disciplines. The main criteria for application are as follows: the work must be the applicant's own; the program must be currently in use; it must be technology driven, and readily adoptable and/or adaptable. Also, the program should be oriented to problem-solving and cooperative learning.

Application Period: February-May.

Application Information: Suzanne Beerthuis, Program Coordinator, Challenger Center, 1101 King Street, Suite 190, Alexandria, VA 22314, (703) 683-9740.

Past Massachusetts Recipient:

Donald Pottle, Shrewsbury High School
9 Norton Avenue
Shrewsbury, MA 01545
(508) 755-6948

Excellence in Aviation Education Awards

Sponsored by The General Aviation Manufacturers Association

Purpose: The purpose of the Aviation Education program is to introduce or integrate general aviation into the teaching of other subjects with the goal of providing students with a better understanding of general aviation; a broader knowledge of aviation career opportunities; and/or a deeper appreciation for the complexities of the national air transportation system. Three teachers in each of four grade groups (K-3, 4-6, 7-9, 10-12) are chosen to receive an award certificate, free logbook and a free discovery flight. The flight may be taken either by the recipient or by a designee.

Eligibility: Grade K-12 educators are eligible. The application should demonstrate the educator's creative, original, and innovative use of aviation; and ability to motivate students with aviation.

Application Period: Applications are due August 26.

Application Information: Shelly Snyder, GAMA Education Office, 1400 K Street, N.W., Suite 801, Washington, D.C. 20005, (202) 393-1500.

NASA Educational Workshops for Math and Science Teachers and NASA Educational Workshops for Elementary School Teachers

Sponsored by the National Science Teachers Association and the National Aeronautics Space Administration

Purpose: Two hundred and twenty-five Grade 1-12 teachers are selected to spend two weeks at a regional NASA research center learning how to integrate aerospace science into classroom teaching. Workshop, transportation, and housing costs will be provided.

Eligibility: First through 12th grade teachers are eligible.

Application Period: Applications are due in mid-February.

Application Information: NEWMAST/NEWEST Workshops, NSTA, 5112 Berwyn Road, 3rd Floor, College Park, MD 20740, (301) 474-0487.

Past Massachusetts Recipients:

Robert Cuddi
22 Almont Street
Winthrop, MA 02152
(617) 846-5509

Josephine Koelsch
197 Cicuit Street
Hanover, MA 02339
(617) 826-5515

Carol Lovejoy
Marblehead High School
Duncan Sleigh Square
Marblehead, MA 01945
(617) 631-0900

94

Special Education and Gifted and Talented Education

Hollingworth Award Competition

Sponsored by Intertel Foundation, Inc.

Purpose: This award is an international competition for proposals of publishable research projects concerning gifted and/or talented young people.

Eligibility: Research projects may be sponsored by universities, school systems, individual schools, public agencies, or private nonprofit organizations. Graduate students, teachers, professors, educational administrators, psychologists, or other professional individuals, as well as educational institutions and school systems, may apply.

Application Period: Applications are due in mid-January.

Application Information: Dr. Roxanne Herrick Cramer, Chair, Hollingworth Award Committee, 4300 Sideburn Road, Fairfax, VA 22030, (703) 591-1958.

Special Education and Gifted and Talented Education

Rotary Scholarships for International Understanding

Sponsored by Rotary Foundation of Rotary International

Purpose: This scholarship promotes international understanding and good will through study abroad. Awards are for one academic year.

Eligibility: Undergraduates, graduates, people in vocational fields, journalists and teachers of the handicapped are eligible. Graduates must be between the ages of 18 and 30, and have a bachelor's degree or equivalent prior to the award year. Vocational professionals, teachers of the handicapped and journalists must be between the ages of 21 and 50 and be at least a secondary school graduate at the time of application with two years of professional experience in their respective fields.

Application Period: Applications are due to the national office in mid-July, but local Rotary Clubs may set earlier deadlines.

For application information, contact: Rotary International, 1600 Ridge Avenue, Evanston, IL 60201, (708) 866-3000.

To Speak with Past Massachusetts Participants, contact: Local Rotary Club in your area.

Special Education and Gifted and Talented Education

Vocational and Teacher of the Handicapped Scholarships Program

Sponsored by The Rotary Foundation

Purpose: Scholarships are for those who have been employed or engaged full-time as teachers of the physically, mentally, or educationally handicapped for at least two years as of the application deadline. The scholarship provides for one year of studying or training in another country where Rotary Clubs are located. After the period of study abroad has been completed, the scholar is expected to discuss and share the experiences with the people of his/her home country and the people who sponsored the scholarship.

Eligibility: Applicants must be secondary school graduates or equivalent at time of application, have at least two years work experience, and be between the ages of 21 and 50.

Application Period: Deadline is June 15 or earlier.

Application Information: Local Rotary Club or The Rotary Foundation One Rotary Center, 1560 Sherman Avenue, Evanston, Illinois 60201, (708) 866-3000.

Past Massachusetts Recipients: Contact the local Rotary Club in your area for more information.

Special Education and Gifted and Talented Education

William Geer Minigrant Program

Sponsored by the Foundation for Exceptional Children

Purpose: Small grants ($500) are awarded to special educators to develop innovative programs for disabled children and youth and for gifted and talented children and youth.

Eligibility: Proposals should be submitted to the Foundation from a non-profit agency.

Application Period: Deadline is March.

Application Information: Natalie Morrison, Foundation for Exceptional Children, 1920 Association Drive, Reston, VA 22091, (703) 620-1054.

Christa McAuliffe Fellowship Program

Sponsored by the United States Department of Education and the Massachusetts Department of Education

Purpose: The Christa McAuliffe Fellowship Program is a national fellowship program for full-time public and private school teachers. The program recognizes outstanding teachers and enables them to improve their knowledge or skills and the education of their students through:

1. Sabbaticals for study or research
2. Consultation or assistance to other school systems
3. Development of innovative programs
4. Model teacher programs and staff development

The amount of the award is based upon the national average salary of public school teachers, $33,300 for 1990-1991. A statewide selection panel recommends two fellowships for the amount of $16,650 each. Depending upon the fellowship project, a Christa McAuliffe Fellow can teach full-time, part-time, or request a full year sabbatical.

Eligibility: Fellowships are awarded to full-time teachers in a public or private elementary or secondary school. Applicants must be residents or nationals of the United States or permanent residents of the United States or its territories. A Christa McAuliffe Fellow may not receive an award for any two consecutive years.

Application Period: Applications are available in September; application deadline in November.

Application Information: Barbara Libby, Massachusetts Department of Education, Coordinator of Teacher Recognition Programs, 1385 Hancock Street, Quincy, MA 02169, (617) 770-7610.

Past Massachusetts Recipients:

Robert Cuddi
22 Almont Street
Winthrop, MA 02152
(617) 846-5509

W. Dean Eastman
Beverly High School
Sohier Road
Beverly, MA 01915
(508) 921-6132

Jay Sugarman
Runkle School
50 Druce Street
Brookline, MA 02146
(617) 730-2590

Christa McAuliffe Institute Fellowship

Sponsored by The Christa McAuliffe Institute for Educational Pioneering and the National Foundation for the Improvement of Education

Purpose: Each year, the Christa McAuliffe Institute sponsors a summer conference that focuses on a different theme and provides nationally selected participants an opportunity to work with other educators in advancing the teaching profession's awareness, understanding, and methods of applying that theme. Teams of two to four teachers of pre-k through post-secondary students participate in a twelve-day intensive conference. Participants receive transportation, lodging, and meals for the conference and follow-up meetings. The Fellows will work as a team with Christa McAuliffe Educators, Institute staff, and national scholars. Twenty Christa McAuliffe Fellows will be selected to participate in the conference.

Eligibility: Teams of two to four teachers, prekindergarten through postsecondary teams of teachers are eligible.

Application Period: Applications are due in early February.

Application Information: Tommie Person, Christa McAuliffe Fellowship, NFIE, 1201 16th Street, N.W., Washington, D.C. 20036, (202) 822-7840.

Past Participant:

Paul Gregory
1 Junita Valley Elementary
RD#1 Alexandria, PA 16611
(814) 669-4422

Commonwealth Inservice Institute (CII)

Sponsored by the Massachusetts Department of Education

Purpose: Now over ten years old, the Commonwealth Inservice Institute encourages improvement in public schools and districts by awarding professional development grants to groups of teachers and other educators. Grants typically range from $1,000 to $3,000 and participants design and manage their own multi-session inservice programs. CII programs are intended to help strengthen and refine teaching skills, acquire information at a higher level, introduce new methods and materials, expand awareness of current issues, and work on solutions to shared concerns. Programs have focused on such issues as educational equity, new structures/new roles, mathematics/science, whole language, early childhood, cooperative learning, comprehensive health, integration of special and regular education students, leadership development, educational technology, and adult basic education.

Eligibility: Any group of teachers or other educational personnel working in public schools, districts, collaboratives, or 766 approved private schools are eligible to receive a CII grant if the proposed program meets these requirements: 1) designed to assure enough participants, administrative support, time, and resources to meet program objectives; 2) aimed at training participants in improving instructional or educational services to students; 3) voluntary and participant planned; and 4) meets local needs and promotes state and federal priorities.

Application period: Periodic funding cycles as long as funds last.

Application Information: Carol Gilbert, Director, Bureau of Professional Development, Massachusetts Department of Education, 1385 Hancock Street, Quincy, MA 02169, (617) 770-7569.

Past Massachusetts Recipient:

Eileen Marland
Old Rochester Regional High School
135 Marion Road
Mattapoisett, MA 02739
(508) 758-4928

Education and Communication Resources Program (EDCORE)

Sponsored by the International Paper Company Foundation

Purpose: Through EDCORE, the foundation funds schools in communities in which the International Paper Company has facilities, giving them grants to enhance basic skills instruction in areas such as writing, reading, computer literacy, and critical thinking. The program emphasizes community involvement and encourages company employees to participate in school activities. School project grants are up to $9,000 for a single-school or districtwide project that fits an annual theme. Open opportunity grants are also up to $9,000 and applicants do not have to address a particular theme. Teacher fellowship grants are $1,000 and support innovative ideas teachers want to use in their classrooms. Each eligible district can apply for one school project, one open opportunity, and up to three teacher fellowship grants a year for a total of $21,000.

Eligibility: School districts in the thirty-five states that house International Paper Company facilities may apply to become an EDCORE participant. The foundation selects districts to join the program based on their proximity to a company facility and the size of that facility. Once accepted to EDCORE, districts can apply for the three types of grants described above.

Application Period: Contact the Foundation listed below.

Application Information: Sandra Wilson, Vice President, International Paper Company Foundation, 2 Manhattanville Road, Purchase, NY 10577, (914)'397-1500.

Eleanor Roosevelt Teacher Fellowships Program

Sponsored by The American Association of University Women through its Eleanor Roosevelt Fund for Women and Girls: Intergenerational Partnerships

Purpose: Established in 1989, the Eleanor Roosevelt Teacher Fellowships Program aims to enrich and broaden educational opportunities for girls and women. Its primary purpose is to help public school teachers develop a better understanding of how girls learn and implement teaching strategies and techniques to help girls excel. Fellowship awards range from $1,000 to $10,000 depending on the duration of the study period. Decisions will be based on the thoughtfulness of the proposed study and implementation plan.

Eligibility: Nominees must currently be teaching full-time with at least five years consecutive full-time teaching experience. The program invites applications from female elementary and secondary public school classroom teachers, all subjects, all grades. Nominees should be US citizens or permanent residents and have demonstrated a commitment to advance gender equity in the classroom and increase their effectiveness at teaching math and science to girls and/or to tailor their teaching methods to the needs of minority students and girls at risk of dropping out. Winners must agree to teach for at least five years after their fellowship is completed. Minority teachers who want to further the success of minority students in schools in low-income communities are encouraged to apply.

Application period: Deadline is December 1.

Application Information: American Association of University Women Education Foundation, 1111 16th Street, N.W., Washington, D.C. 20036, (202) 872-1430.

Past Recipients:

Sharon Lee Chapman
20 Juckett Hill Road
Belchertown, MA 01007

Joan Dodway
Box 638 RD #2
Port Crane, NY 13833

Hilda Maehling Fellowship Program

Sponsored by the National Foundation for the Improvement of Education (a non-profit tax-exempt foundation created by the National Education Association)

Purpose: The Hilda Maehling Fellowship Program was established in 1959 to enhance the prestige of teaching and encourage classroom teachers to become more active in their association. The proposed program must advance professional association work, improve professional development, and develop professional tools and techniques. The Fellowship program provides cash stipends of up to $4,000 to implement locally-designed programs.

Eligibility: Only members of the National Education Association and educators from other countries, who are members of the the World Confederation of Organizations of the Teaching Profession (WCOTP)-affiliated educational organizations, are eligible to apply.

Application Period: Application deadline: April 1.

Application Information: The National Foundation for the Improvement of Education, 1201 16th Street, NW, Room 234, Washington, D.C. 20036, (202) 822-7840.

Horace Mann Teacher Grant Program

Sponsored by the Massachusetts Department of Education

Purpose: The purpose of the Horace Mann Teacher Program is to provide financial incentives to qualified teachers to encourage the use of valuable teaching resources. Subject to annual state appropriation, grants are awarded to compensate teachers who take expanded responsibilities within their schools or districts. Such responsibilities include but are not limited to: teacher training, curriculum/program development, assistance to dropouts, inservice instruction and consultancy, development/evaluation of teaching resources, and school-home-community liaison.

Eligibility: Those who are eligible to become Horace Mann teachers: certified public school teachers employed by the district during the previous school year; administrators (if they teach); teachers who work part-time; teachers on paid or unpaid leave; teachers who are paid with local, state, or federal funds (e.g. Chapter I or P.L. 94-142); and guidance counselors.

Application Period and Information: Local schools administer the Horace Mann Teacher Program. Contact the building principal, superintendent, teachers' representative, or school committee for the application procedure and the date applications are due to the selection committee.

Past Massachusetts Recipient:

Marge Silvestri
Melrose Public Schools
225 West Foster Street
Melrose, MA 02176
(617) 665-9257

108

NFIE Dropout Prevention Program

Sponsored by the National Foundation for the Improvement of Education

Purpose: This program is based on the belief that teachers directly involved in the teaching and learning process are the key players in changing and improving the learning environment. The Dropout Prevention Program is a national initiative to address student dropout rates and illiteracy. $2,000 -$5,000 grants are awarded to serve as start-up funds to refine a program idea and build a teacher's capacity to implement it. Grant recipients also receive technical assistance from NFIE staff, consultants, and veteran Project Directors.

Eligibility: Grants are only available for classroom teachers. Teachers must be National Education Association members.

Application Period: Deadline: end of March. (Subject to change.)

Application Information: National Foundation for the Improvement of Education, NFIE, 1201 16th St., N.W., Washington, D.C. 20036, (202) 822-7840.

Past Recipients:

Gail Hall
Partners for Early Progress
3385 Kennedy Boulevard
Jersey City, NJ 07307
(201) 714-4440

Marie Mahoney-Orben
2464 Massachusetts Avenue
Cambridge, MA 02140
(617) 492-4709

Professional Development Grants

Sponsored by the Massachusetts Teachers Association

Purpose: Grants of $500 are awarded to local Massachusetts Teachers Associations or to a group of MTA members to support work in professional development.

Eligibility: Members of the Massachusetts Teacher Association are eligible to apply.

Application Period: There are four review periods during the year.

Application Information: Massachusetts Teachers Association, Professional Development Office, 20 Ashburton Place, Boston, MA 02108, (617) 742-7950.

Spencer Fellowships

Sponsored by The National Academy of Education

Purpose: Awards of $30,000 for one academic year of research or $15,000 for each of two continuous years working half-time will be given to promote scholarship to improve education in the United States and abroad.

Eligibility: Open to people in education, the humanities, or the social and behavioral sciences who received a Ph.D., Ed.D or equivalent degree no earlier than January 1, 1986.

Application Period: January 2 deadline.

Application Information: Debbie Leong-Childs, Executive Director, Stanford University School of Education, CERAS 507-G, Stanford, CA 94305-3084, (415) 725-1003.

Teacher-Researcher Grants Program

Sponsored by The Massachusetts Field Center for Teaching and Learning

Purpose: Teacher as Researcher is a competitive grants program that allows an individual teacher or team of teachers and others (e.g., university faculty), to carry out planned, school-based studies. These grants also provide an opportunity for teachers to reflect on and evaluate the results of teaching, look more critically at their teaching practices, and try new approaches.

Eligibility: Full time classroom teachers either individually or on behalf of a team.

Application Period: May 15 deadline; notification of awards in June.

Application Information: Massachusetts Field Center for Teaching and Learning, University of Massachusetts/Boston, Harbor Campus, Boston, MA 02125, (617) 287-7660.

Teacher Study Group Program (TSGP)

Sponsored by the Massachusetts Field Center for Teaching and Learning

Purpose: Building on its belief that teachers are a primary resource of information on what works best in schools, the Field Center sponsors a grants program that enables teams of interested teachers to explore issues that affect teaching and learning in their schools. Grants of up to $500 each are awarded to support the investigation of significant school-based issues. TSGP offers two award cycles per year.

Eligibility: The program is open to teams of 6 to 12 teachers from the same school or within the same geographic area. The Study Group must be convened by a teacher and may include supervisors and administrators. Principals must support the Team's application.

Application Period: Dependent upon cycle.

Application Information: The Massachusetts Field Center for Teaching and Learning, University of Massachusetts, Boston, Harbor Campus, Boston, MA 02125, (617) 287-7660.

Past Massachusetts Participants:

Frederica Scheider
Reid Middle School
950 North Street
Pittsfield, MA 01201
(413) 499-2108

Mary Lou Sullivan
Monatiquot School
25 Brow Street
Braintree, MA 02184
(617) 380-0220

William G. Carr Grants Program

Sponsored by the National Foundation for the Improvement of Education

Purpose: Awards of up to $2,500 each are given to applicants who develop winning projects. Carr grants are given to projects that directly benefit students in the classroom, that demonstrate an understanding of world issues in relation to students' lives and studies that have potential for dissemination.

Eligibility: Members of the National Education Association and the World Confederation of Organizations of the Teaching Profession are invited to apply.

Application Period: Applications are due April 1.

Application Information: Tommie Person, Carr Grants Program, NFIE, 1201 16th Street, N.W., Washington, D.C. 20036, (202) 822-7840.

American Teacher Awards Presented by the Walt Disney Company

Sponsored by the Disney Channel, The Walt Disney Company with support from IBM and the Coca Cola Company

Purpose: The American Teacher Awards honors the teaching profession by showcasing the unique skills and talents of 36 finalists from around the country at a gala awards presentation on the Disney Channel. Cash awards totaling over $250,000 were awarded to the 1990 teachers at their schools.

Eligibility: K-12 private and public school teachers are eligible for the awards. Applications are now available; self-nomination process. An independent panel selects 36 teachers; 3 finalists from 12 subject disciplines. The Outstanding Achievement Teacher Awards will be presented to one teacher in each category.

Application Period: Applications must be postmarked by March 22.

Application Information: Walt Disney Presents American Teacher Awards, P.O. Box 9805, Calabasas, CA 91372.

Distinguished Clinician in Teacher Education

Sponsored by The Association of Teacher Educators

Purpose: This award recognizes and honors classroom teachers who work in a clinical environment to improve preservice and inservice teaching. Award to be presented at the ATE annual meeting. The winner receives the recognition and a plaque.

Eligibility: Prekindergarten through grade twelve teachers who have been members of ATE for three years and are employed greater than 50% of their time by a school committee. Application process is through the state ATE unit and priority is given to active ATE members.

Application Period: Deadline: July 1.

Application Information: Association of Teacher Educators, 1900 Association Drive, Reston, Virginia 22091, (703) 620-3110 or Peggy Wild, Chairperson, (818) 898-1391.

Past Recipient:

Rose Merenda
258 Negansett Avenue
Warwick, RI 02888

117

Dolores Kohl Education Foundation Awards

Sponsored by the Dolores Kohl Education Foundation

Purpose: This foundation seeks nominations for approximately 12 awards of $1,000 each to go to public and private PreK-12 educators who have demonstrated excellence in teaching.

Eligibility: PreK-12 public and private educators are eligible.

Application Period: Applications are due in December.

Application Information: Dolores Kohl Education Foundation, 165 Greenbay Road, Wilmette, IL 60091, (708) 256-3000.

Past Massachusetts Recipients:

Leah Pearl
Cohen Hillel Academy
6 Community Road
Marblehead, MA 01945
(617) 639-2880

Jane Rowe
Winflow Street
Provincetown Elementary
Provincetown, MA 02657
(508) 487-3300

Patty Weiss
Solomon Schecter Day School
130 Wheeler Road
Newton, MA 02159
(617) 964-9561

Excellence in the Teaching of Social Studies Awards

Sponsored by the Massachusetts Council for the Social Studies

Purpose: To recognize excellence in the teaching of social studies at the elementary and secondary levels. Awards are presented at the council's annual dinner in April. Winners receive the recognition and a plaque.

Eligibility: Massachusetts teachers from public or private schools teaching at the elementary, middle, or high school levels.

Application Period: Nominations are due February 15.

Application Information: Patricia J. Dye, Social Studies Coordinator, Plymouth-Carver Intermediate School, 117 Long Pond Road, Plymouth, MA 02360.

Grawemeyer Award in Education

Sponsored by The University of Louisville

Purpose: Designed to stimulate thought and educational improvement from a worldwide perspective, the award is intended not only to reward the individuals responsible but also to draw attention to their ideas, proposals, or achievements. One award of $150,000, paid in five annual installments, will go to an author or co-authors of a published work in education that has the potential for worldwide impact. Howard Gardner of Harvard University was the 1990 winner for his book, **Frames of Mind: The Theory of Multiple Intelligences.**

Eligibility: Professional educators, educational institutions and organizations, and editors and publishers of journals and books may nominate candidates. No self-nominations accepted.

Application Period: Application deadline is in January.

Application Information: University of Louisville, Grawemeyer Award in Education, School of Education, Louisville, KY 40292, (502) 588-6411.

Home Economics Teacher of the Year Award

Sponsored by the American Home Economics Association Foundation

Purpose: This award is designed to identify and give recognition to outstanding education programs, methods, techniques, and activities that provide stimulus for and give visibility to home economics. Each participating state selects its Home Economics Teacher of the Year. Winning state entries are then submitted to the national competition in one of five program focus areas. Criteria for evaluating the entries in the national competition require that each entry must: be an exemplary program and/or demonstrate exemplary teaching methods; show evidence of the impact of the program and teaching on individuals, families, and/or the community; integrate home economics subject matter with other related subject matter; and demonstrate effectiveness of the teacher in stimulating students.

Eligibility: Candidates for the award must be members of the AHEA prior to their nomination for the Teacher of the Year Award at the national level and must be teaching home economics in grades K-12.

Application Period: Nominations for the national Teacher of the Year competition must be made on AHEAF forms and be postmarked by March 1.

Application Information: The Massachusetts Home Economics Association, or the American Home Economics Association Foundation, 1555 King Street, Alexandria, VA 22314, (703) 706-4600 ext. 157 or 158.

James Bryant Conant Fellowship Fund

Sponsored by the Harvard University Graduate School of Education

Purpose: The Conant Fund supports the professional growth of outstanding teachers and administrators in the Boston and Cambridge Public Schools. At least six fellowships, in amounts up to $7,000 each are awarded annually. Awards are based on academic and professional achievement, and are to be used for graduate work at the Harvard Graduate School of Education.

Eligibility: Teachers and administrators currently working in the Boston or Cambridge Public Schools are eligible. Applicants must first be admitted to a full- or part-time degree program at the Harvard Graduate School of Education. Conant Fellows are required to continue working in their school systems for at least one year following the completion of their degree.

Application Period: Deadline for degree and certificate programs: January.

Application Information: Admissions Office, Harvard Graduate School of Education, Longfellow Hall, Appian Way, Cambridge, MA 02138, (617) 495-3414.

Past Massachusetts Recipients:

Phyllis Bretholtz
65 Antrim Street
Cambridge, MA 02139
(617) 491-7208

Elaine Gelinas
73 Brookhill Road
Milton, MA 02186
(617) 698-9771

Tara J. Tuck
65 Berkeley Street
Reading, MA 01867
(617) 944-4032

Learning Magazine Professional Best Leadership Award

Sponsored by the Oldsmobile Division of General Motors Corp., Learning Magazine, and Michigan State University

Purpose: Learning Magazine's Professional Best Leadership Awards recognize excellence and innovation in classroom practice. These national awards, sponsored by Oldsmobile Division of General Motors Corporation, will be presented to 20 outstanding K-8 teachers who best exemplify the highest standards of professionalism. Fifteen semi-finalists will receive cash awards of $1,000. Five finalists will each receive a 1991 Oldsmobile Cutlass with a retail value of up to $17,000. Awards are granted for innovative and highly effective teaching methods.

Eligibility: K-8 teachers are eligible. Teachers can nominate themselves or a colleague. Nominees must be currently teaching.

Application Period: Nominations are due at the end of December.

Application Information: Professional Best Leadership Awards, Learning Magazine, 1111 Bethlehem Pike, Springhouse, PA 19477, (215) 646-8700.

Past Massachusetts Recipients:

Barbara Fontecchio
Grafton Middle School
60 North Street
Grafton, MA 01519
(508) 839-5420

Jay Sugarman
Runkle School
50 Druce Street
Brookline, MA 02146
(617) 730-2590

Lucretia Crocker Fellowship Program

Sponsored by the Massachusetts Department of Education

Purpose: Subject to annual state appropriation, the Lucretia Crocker Fellowship Program awards fellowships to public school teachers who have been instrumental in the development of exemplary education programs. Lucretia Crocker Fellows spend the academic year sharing their exemplary educational programs with teachers in other classrooms, schools, and school districts throughout the state. The number of Fellows selected is based upon state appropriation. Fellows receive their full year salary, health benefits and additional funds to pursue professional development opportunities and reimburse travel expenses, cost of materials and supplies, and other costs associated with the dissemination of the exemplary program.

Eligibility: Applicant must be a public school teacher or team of teachers, prekindergarten through grade twelve. The applicant must have either developed, implemented and/or expanded an exemplary program that can be disseminated to other schools and districts. Applicant must have been involved in the exemplary program for at least one full school year.

Application Period: Application are available: January. Application deadline: end of February/early March.

Application Information: Barbara Libby, Massachusetts Department of Education, Division of School Programs, 1385 Hancock Street, Quincy, MA 02169, (617) 770-7610.

Past Massachusetts Recipients:

Carol Pelletier
3 Court End Avenue
Middleborough, MA 02346
(508) 947-1731

Sam Slarskey
90 Foster Street
Littleton, MA 01460
(508) 486-4294

Robert Riordan
23 Donnell Street
Cambridge, MA 02183
(617) 864-1771

Massachusetts Teacher of the Year and the National Teacher of the Year Program

Sponsored by the Council of Chief State School Officers and Encyclopedia Britannica Inc. Coordinated by the Massachusetts Department of Education

Purpose: This National Teacher of the Year Program began in 1952 and is the oldest National Teacher Recognition Program in the United States. The Massachusetts Teacher of the Year Program, coordinated by the Massachusetts Department of Education, recognizes the teaching profession by honoring a Massachusetts teacher who exemplifies fine teaching in the Commonwealth. The Massachusetts Teacher of the Year is automatically nominated to the national program.

Currently, the MA Teacher of the Year is presented before the Board of Education and is presented with a formal plaque, an engraved apple trophy, and funds to support any expenses incurred in his/her activities as the Teacher of the Year. In addition, a framed photograph and personal description is included in a display at the Department of Education entitled, *Honoring the Teaching Profession.*

Eligibility: The candidate should be an exceptionally skilled and dedicated teacher in any state-approved or accredited school, prekindergarten through grade twelve, who is planning to continue in an active teaching status. Since the purpose of the program is to recognize the contribution of the classroom teacher, supervisory and administrative responsibilities should be of secondary consideration. The teacher should have the respect and admiration of students, parents, and colleagues and should play an active and useful role in the community as well as the school.

Application Period: Please call contact person listed below.

Application Information: Barbara Libby, Massachusetts Department of Education, Division of School Programs, 1385 Hancock Street, Quincy, MA 02169, (617) 770-7610.

Past Massachusetts Teachers of the Year:

Charles Sposato
21 Essex Street
Framingham, MA 01701
(508) 879-4596

Donna Viveiros
(Fall River Public Schools)
101 Blueberry Lane
Tiverton, RI 02878
(401) 624-9856 (home)

126

Phoebe Apperson Hearst Outstanding Educator

Sponsored by the William Randolph Hearst Foundation and coordinated by the National Parent Teacher Association

Purpose: This program honors an outstanding educator whose commitment to education inspires excellence in students and espouses the ideals of Phoebe Apperson Hearst, founder of the National PTA. The award winner will receive $2,500 and an expense paid trip to the National PTA Convention. The local PTA will also receive $2,500 to use in a school project of interest to the honoree. Four runners-up receive $500.

Eligibility: No self-nomination. The local PTA nominates the outstanding educator. The award is open to professional educators preschool - 12 currently employed in the field.

Application Period: Contact the National PTA Office.

Application Information: Julia Van, National Parent Teachers Association, 700 North Rush Street, Chicago, IL 60611-2571, (312) 787-0977. Applications are sent to local PTA's in January.

Past Recipient:

Cyndy Cannell
5220 South 1470 West
Taylorsville, Utah 84123
(801) 263-6115

Regional Laboratory Fellows

Sponsored by the Rural/Small Schools Network Teacher Recognition Program, a project of the Regional Laboratory for Educational Improvement of the Northeast & Islands

Purpose: Fellowships are awarded to outstanding teachers from small or rural schools who effectively teach multilevel groups within their classes. Each fellowship includes a $500 honorarium to be applied to a professional development program of the winner's choice. In addition, selections from each Fellow's portfolio will be published in the Outstanding Teaching Practices Series to be shared with educators throughout the region. Fellows will present their programs at a Teacher Recognition Forum.

Eligibility: The 1991 Program will focus on teachers from small or rural schools who are successful at teaching heterogeneously grouped students in grades PreK through 5; topic and grade focus changes every year. Teachers can be nominated by other teachers, administrators, parents, or community members.

Application Period: Applications are due in March.

Application Information: Carolyn Burke, Small Schools Network, 83 Boston Post Road, Sudbury, MA 01776, (508) 443-7991.

Past Massachusetts Recipients:

Caryl Adamowitch-LaPorte
Ashby Elementary
Main Street, P.O. Box 127
Ashby, MA 01431
(508) 386-7266

Lisa Jennings
Mt. Greylock High School
1781 Coldspring Road
Williamstown, MA 01267
(413) 458-9582

Sallie Mae Teacher Awards

Sponsored by the Student Loan Marketing Association

Purpose: Now in its seventh year, the Sallie Mae First Year Teacher Award recognizes 100 of the nation's outstanding first year elementary and secondary school teachers. The winners of the award receive a certificate and a $1,000 check from Sallie Mae. The schools where the winners teach also receive a certificate.

The nominees have an opportunity to acknowledge the role of one of their primary or secondary school teachers who played a role in shaping their career choice. The Sallie Mae Teacher Tribute Award honors elementary and secondary school teachers nominated by first-year teacher award winners as the singularly most influential teacher in their career choice.

Eligibility: Public and private school first year teachers. Public and private school superintendents nominate their most outstanding new teachers based upon their district's criteria for excellent performance. Each school district may nominate one first year teacher, two if it is a large district.

Application period: Deadline for applications: March 29.

Application Information: Nancy Siebert Murphy, Student Loan Marketing Association, 1050 Thomas Jefferson Street N.W., Washington, D.C. 20007-3871, (202) 298-3015.

Past Massachusetts Recipient:

Susan Crain-Yardley
Hillside Elementary School
28 Glen Gary Road
Needham, MA 02194
(617) 455-0461

Science Teaching Award

Sponsored by the National Science Teachers Association and Shell Oil Company

Purpose: The award is designed to honor one classroom teacher, K-12, who has demonstrated significant contribution and a positive impact on students' school, community, and science education at the local, state, and national level. Shell Oil will present the selected teacher a $10,000 cash award plus expenses to receive the award at the National Science Teachers Association Convention.

Eligibility: Full-time classroom teachers, K-12.

Application Period: Application deadline: November 15.

Application Information: National Science Teachers Association, 1742 Connecticut Avenue N.W., Washington, D.C., 20009, (202) 328-5800.

Clairol Mentor Program

Sponsored by Clairol

Purpose: The program links a woman in the beginning of her career in education with a successful career woman in the field. The winner will receive $1,000 plus a paid trip to New York City for an awards luncheon.

Eligibility: A brief essay describing the importance of career mentors is required.

Application Period: Contact the organization for more information.

Application Information: National Women's Economic Alliance Foundation, 1440 New York Avenue, N.W., Suite 300, Washington, D.C. 20005.

Hiatt-Harvard-Worcester Program

Sponsored by the Harvard University Graduate School of Education

Purpose: The fellowships provide funding for experienced or prospective teachers and administrators from Worcester to study at the Harvard Graduate School of Education. The goals of the program are to strengthen educational leadership in Worcester and to attract talented teachers to the Worcester schools. The program may serve up to 27 Fellows each year and has five components: the Sabbatical Program, the Reading and Language Program, the Teaching and Curriculum Program, the Math and Science Program, and the Principals' Institute.

Eligibility: Teachers and administrators currently working in the Worcester Public Schools, or residents of Worcester County interested in pursuing a teaching career are eligible. Applicants for all programs, except the two-week summer institute, must be admitted to a full-time degree or certificate program at the Harvard Graduate School of Education.

Application Period: Application deadline for degree and certificate programs: January 15; application deadline for the summer institute: April 5.

Application Information: Admissions Office, Harvard Graduate School of Education, Longfellow Hall, Appian Way, Cambridge, MA 02138, (617) 495-3414.

Past Massachusetts Recipients:

Marcella Backstrom
12 Franconia Street
Worcester, MA 01602
(508) 753-0895

Debbie Donahue
24 Glen Terrace
Shrewsbury, MA 01545
(508) 842-7104

Jennings Randolph Program for International Peace — Distinguished Fellow

Sponsored by the United States Institute of Peace

Purpose: Distinguished Fellow awards are given to a political leader, scholars, or other professionals who have achieved national or international stature by virtue of widely recognized scholarly or practical accomplishment in international peace and conflict management or related fields. Most of the Fellows will work on their projects in residence at the United States Institute of Peace in Washington, but projects that would be carried out more effectively in other locations will be considered. Fellows receive a stipend, contributions towards health benefits, and appropriate levels and kinds of support for costs entailed in their fellowship projects. Stipends for Distinguished Fellows are determined individually in relation to the recipient's earned income during the twelve months preceding the fellowship.

Eligibility: Typically, candidates will have completed at minimum an undergraduate degree at a recognized university. The Jennings Randolph Program invites fellowship candidates from a broad spectrum of backgrounds, including but not necessarily restricted to the following: university professors, policy analysts and doctoral students; U.S. or foreign diplomats and officials or staff of international organizations; persons active in international peacekeeping; military officers; legislators and staff members of the Congress or other legislatures; journalists and other media professionals; professional educators; members of other professions; business and labor leaders.

Individuals must be nominated for this award by a professional colleague or other individual well acquainted with the candidate's career and work.

Application Period: Deadline: November 15.

Application Information: Jennings Randolph Program for International Peace, United States Institute of Peace, 1550 M Street, N.W., Suite 700, Washington, D.C. 20005-1708, (202) 457-1706.

Jennings Randolph Program for International Peace — Peace Fellow

Sponsored by the United States Institute of Peace

Purpose: Peace Fellow awards go to scholars and other professionals who demonstrate substantial accomplishment or promise of exceptional leadership in various career fields. The fellowship is intended to provide an opportunity to apply the recipient's existing knowledge and skills to a fruitful endeavor in the international peace and conflict management field and to enhance the fellow's ability to contribute the perspectives of this field in his or her career. Most Peace Fellows will work on their projects in residence at the United States Institute of Peace in Washington, D.C. but projects that would be carried out more effectively in other locations are also considered. Fellows receive a stipend, contributions toward health insurance, and approporiate levels and kinds of support for costs entailed in their fellowship projects. Stipends for Peace Fellows are determined individually in relation to the recipient's earned income during the twelve months preceding the fellowship.

Eligibility: Typically, candidates will have completed at minimum an undergraduate degree at a recognized university. The Jennings Randolph Program invites fellowship candidates from a broad spectrum of backgrounds, including but not necessarily restricted to the following: university professors, policy analysts and doctoral students; U.S. or foreign diplomats and officials or staff of international organizations; persons active in international peacekeeping; military officers; legislators and staff members of the Congress or other legislatures; journalists and other media professionals; professional educators; members of other professions; business and labor leaders. Nominations are not required for candidacy as a Peace Fellow. A candidate must submit the required application form.

Application Period: Deadline: November 15.

Application Information: Jennings Randolph Program for International Peace, United States Institute of Peace, 1550 M Street, N.W., Suite 700, Washington, D.C. 20005-1708, (202) 457-1706.

Jennings Randolph Program for International Peace — Peace Scholar

Sponsored by the United States Institute of Peace

Purpose: The award is intended to inspire and enable students in recognized American university doctoral programs to undertake dissertation research that significantly advances the state of existing knowledge or education about international peace and conflict management, especially interdisciplinary or multidisciplinary research, and that also provides these students with a strong intellectual base for their future careers, whether as scholars or practitioners.

Most Peace Scholars will do their fellowship work at their universities or other sites appropriate to their research. Some may work in residence at the Institute of Peace, if the research would particularly benefit from resources available in Washington or in the Institute. Stipends for Peace Scholars are set at $12,000 per year.

Eligibility: Peace Scholars are outstanding students in recognized American university doctoral programs. By the beginning of their fellowships, they must have completed all graduate work toward their doctoral degrees except their dissertations. To be considered for selection, an eligible doctoral student must submit the required application form.

Application Period: Deadline: November 15.

Application Information: Jennings Randolph Program for International Peace, United States Institute of Peace, 1550 M Street, N.W., Suite 700, Washington, D.C. 20005-1708, (202) 457-1706.

Educational Leadership

Joseph Klingenstein Fellows Program

Sponsored by The Klingenstein Center

Purpose: The Center offers $22,000 stipends and $11,000 tuition grants through the Fellows Program which provides a year of study and leadership development at Columbia University's Teachers College.

Eligibility: Independent-school educators at the secondary level who have at least five years of teaching experience.

Application Period: Contact the organization for more information.

Application Information: Klingenstein Programs, Box 125, Teachers College, Columbia University, New York, NY 10027, (212) 678-3156.

Past Massachusetts Participants:

Paul Ness
Concord Academy
166 Main Street
Concord, MA 01742
(508) 369-6080

Abner Oakes
Tabor Academy
Marion, MA 02738
(508) 748-2000

137

Joseph Klingenstein Summer Institute

Sponsored by The Klingenstein Center

Purpose: Fifty teachers will receive tuition, housing, admission to selected cultural events, and weekday meals for the three-week summer institute to be held in mid-June.

Eligibility: Independent secondary school teachers who have two to five years of teaching experience.

Application Period: Contact the organization for more information.

Application Information: Klingenstein Programs, Box 125, Teachers College, Columbia University, New York, NY 10027, (212) 678-3156.

Kellogg National Fellowship Program

Sponsored by the W.K. Kellogg Foundation

Purpose: The program fosters the development of effective and broad leadership skills and abilities. The program offers up to 50 teachers grants of $35,000 each over three years. Winners may pursue individualized learning plans and participate in seminars and other activities offered by the foundation.

Eligibility: Candidates must be in the early years of their careers and have exhibited leadership potential. Candidates are judged on the basis of emerging leadership rather than on academic accomplishments. Candidates must be U.S. citizens.

Application Period: Applications due in December.

Application Information: The Kellogg National Fellowship Program, W.D. Kellogg Foundation, 400 North Avenue, Battle Creek, Michigan 49017-3398, (616) 968-1611.

Past Massachusetts Recipient:

Dr. Elizabeth Brown
Director of Neonatology
Boston City Hospital, Maternity Building, 2nd Floor
818 Harrison Avenue
Boston, MA 02118
(617) 534-5461

139

Educational Leadership

Leadership Foundation Award

Sponsored by the Association for Supervision and Curriculum Development

Purpose: The award, in the form of a $500 grant, offers the recipient a chance to participate in an ASCD Professional Development Opportunity. Grant monies are allocated for the winner's registration and travel costs at the Professional Development Opportunity of their choice.

Eligibility: Applicants must be nominated by their affiliate and meet the following criteria: ASCD affiliate member for at least one year; five years experience in the field of education; staff development experience; proposed Professional Development Opportunity and dissemination plan for sharing training experience with affiliate and community. Interested ASCD members should request an application from their affiliate president. Only one nomination per affiliate will be accepted.

Application Period: Applications are available from the affiliate by September 15; completed applications are due at ASCD by January 11.

Application Information: Association for Supervision and Curriculum Development, 1250 N. Pitt Street, Alexandria, VA 22314-1403, (703) 549-9110.

National Celebration of Teaching Program

Sponsored by the Geraldine R. Dodge Foundation

Purpose: To encourage elementary, junior and senior high school, and college students in both private and public schools, to consider becoming teachers. The Celebration of Teaching Initiative brings together students and dedicated educators to explore teaching as a career. Teachers and school personnel interested in planning and implementing a Celebration of Teaching Program may submit a proposal. The proposal includes a 500 word description of how you would organize a program to recruit bright able youth for the teaching profession. Award winners will be notified through their school or school district, which will administer the funds. Celebrations have taken place in 37 states across the country.

Eligibility: Teachers and school staff from private or public schools. All educators may apply with the endorsement of a principal or superintendent.

Application Period: Submissions due by mid-December; applicants notified in February.

Application Information: Ruth Campopiano or Peter Schmidt, Co-Directors, Celebration of Teaching, Geraldine R. Dodge Foundation, 95 Madison Avenue, P.O. Box 1239, Morristown, New Jersey 07960-1239; (201) 540-8442.

Past Massachusetts Recipient:

Donna Viveiros
(Fall River Public Schools)
101 Blueberry Lane
Tiverton, RI 02878
(401) 624-9856

141

Teachers as Writers Contest

Sponsored by Teachers USA: Literary Forum for Teachers

Purpose: The Teachers USA: Literary Forum is accepting creative-writing submissions for its "Teachers as Writers" contest. There is no limit to the number of submissions, but manuscripts should not exceed 100 pages. A $2,000 first prize and a $1,000 second prize will be awarded. Winning submissions will be published in the educational media and in the Teachers as Writers journal.

Eligibility: All teachers both present and retired are eligible to submit entries. Applicants must be members of the Literary Forum.

Application Period: Deadline May 31.

Application Information: Send in a No.10 self-addressed stamped envelope for an entry form. For further information contact: George Kurian, Teachers USA, Literary Forum, Box 519, Baldwin Place, NY 10505-0519, (914) 962-3287.

Teachers Teaching Teachers — A Leadership Program in Middle and High School Science, History, and Mathematics

Administered by The Woodrow Wilson National Fellowship Foundation

Purpose: The program's objectives are: to increase the intellectual concentration in chemistry, physics, history, and mathematics; to deepen teachers' knowledge base; to strengthen teachers' professional status; and to encourage the use of teaching methods that will reach all students and involve them in their own learning.

Fifty teachers are selected in a national competition to participate in each four-week summer institute. Institutes will be offered in History, Mathematics, and the Sciences. Institute participants study the newest research in their fields and develop curriculum materials. These teachers work in conjunction with college and university faculty, as well as with mathematicians and scientists from industry.

The curriculum is then disseminated through the Master Teacher Program—one week outreach programs and institutes for teachers throughout the United States, run by master teachers that have participated in the institutes.

Eligibility: Middle school and high school level teachers assured of teaching positions in the Fall are eligible. Grade level eligibility is designated for each institute.

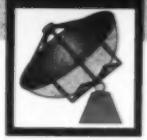
Application Period: The closing date for application requests is November 1.

Application Information: Nancy Arnold, Director, Summer Institutes, The Woodrow Wilson National Fellowship Foundation, Box 642, Princeton, NJ 08542, (609) 924-4666.

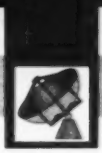
Past Massachusetts Recipients:

David S. Daniels
95 Grassy Gutter Road
Longmeadow High School
Longmeadow, MA 01106
(413) 567-3331

Lorraine Tegan
Shrewsbury High School
14 Cold Harbor Drive
Northboro, MA 0153
(508) 845-4641



Technology



Technology

Computer Equity Project

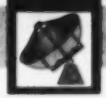
Sponsored by the Women's Action Alliance, National Science Foundation, IBM with additional funding from Hewlett Packard and Chevron

Program: This national project is designed to increase girls' interest in computers, math, and science and is inviting 200 middle, junior high, and high schools to participate in this program. Selected school districts will choose trainers to attend an expense paid five-day seminar in the summer. In the fall, trainers will deliver workshops to teachers around the country and coordinate computer equity activity in the schools. A second expense-paid seminar in the early winter of 1992 will consolidate trainers' skills.

Eligibility: Any school district in the fifty states or any public or private school containing any or all grades 6-12.

Application Period: Superintendents must submit applications by February 15th.

Application Information: The Computer Equity Expert Project, Women's Action Alliance, Inc., 370 Lexington Avenue, Suite 603, NYC, NY 10017, (212) 532-8330, FAX (212) 779-2846.



Technology

IBM Teacher of the Year

Sponsored by IBM

Purpose: This national program recognizes outstanding teachers who are successfully using computer technology to enhance instruction. This national competition will award a networked computer lab to the winning teacher's school, along with an IBM computer, printer, and software for the teacher. Semi-finalists (one from each state) will each receive an IBM computer, printer, and software.

Eligibility: Teachers from public, private, and parochial schools, kindergarten through grade twelve, are eligible to apply for these awards. To apply, submit an entry form, along with a description of a specific project or teaching unit that has been carried out.

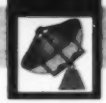
Application Period: Entries are due mid-March

Application Information: Packets available: 1-800-523-4625. Local contact: Anne King, IBM, (617) 638-1518. The program is announced in the Technology and Learning Magazine.

Past Massachusetts Recipient:

Nancy Cook
247 Washington Street #19
Winchester, MA 01890
(617) 729-3731

146



ITEA Professional Development Scholarship

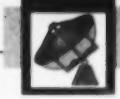
Sponsored by International Technology Education Association and Glencoe Publishing

Purpose: The $3,000 scholarship is awarded to a technology-education teacher in a graduate degree program in technology or industrial arts education.

Eligibility: Applicants must have, at a minimum, a Bachelor's Degree in technology education or industrial arts. Applicants must have been an ITEA member for the past three years. Technology education teachers are eligible.

Application Period: Nominations are accepted beginning in August. Applications must be postmarked by December 1.

Application Information: International Technology Education Association (ITEA), 1914 Association Drive, Reston, VA, 22091, (703) 860-2100.



Technology

Learning Tomorrow Program

Sponsored by The National Foundation for the Improvement of Education and the NYNEX Foundation

Purpose: New program to promote innovative uses of technology in the classroom.

Eligibility: Applications must come from teacher-led teams of three people. The project leader must be currently teaching at a school in Maine, Massachusetts, New Hampshire, New York, Rhode Island, or Vermont.

Application Period: Proposals must be postmarked on or before October 8.

Application Information: Learning Tomorrow Grant Program, NFIE, 1201 16th Street, N.W., Washington, D.C. 20036, (202) 822-7840.

148

Technology

NBC National Teacher Awards

Sponsored by NBC-TV in cooperation with the Carnegie Foundation for the Advancement of Teaching

Purpose: The NBC National Teacher Awards are designed to recognize teachers who develop innovative ways of teaching with television. Five $2,000 awards will be given. Applicants must submit a 4-6 page essay describing the lesson plan and photocopies of two students' work.

Eligibility: Teachers, grades 7-12, are invited to apply.

Application Period: Applications are due June 1.

Application Information: NBC National Teachers Awards, Carnegie Foundation for the Advancement of Teaching, 5 Ivy Lane, Princeton, NJ 08540, (609) 452-1780.

149

Professional Development Resources

The following is a sampling of state, regional and national organizations that promote the continued professional development of teachers. Activities and services may include academic year conferences and seminars, summer institutes, year-round technical assistance, grants and newsletters, not described in this guide. Contact the organizations listed to receive further information and to be placed on mailing lists.

Massachusetts Organizations

Alliance for Education
405 Grove Street
Worcester, MA 01605

Citizens Educational Resource Center
Route 140/Beaman Street
West Boylston, MA 01583

Cultural Education Collaborative
59 Temple Place
Boston, MA 02111

Educational Collaborative of Greater Boston
191 Pearl Street
Newton, MA 02158

Educators for Social Responsibility
11 Garden Street
Cambridge, MA 02138

French River Education Center
P.O. Box 476
North Oxford, MA 01537

Hampshire Educational Collaborative
Center School, 36 Hadley Street
South Hadley, MA 01075

Harvard Principals' Center
Harvard Graduate School of Education
336 Gutman Library
6 Appian Way
Cambridge, MA 02138

Institute for Learning and Teaching
University of Massachusetts at Boston
Harbor Campus/Wheatley Hall, 2nd Floor
Boston, MA 02125

Lucretia Crocker Academy
University of Massachusetts at Boston
Harbor Campus/Wheatley Hall, 3rd Floor
Boston, MA 02125

Massachusetts Computer Using Educators
P.O. Box 82-188
Wellesley, MA 02181

Massachusetts Corporation for Educational Telecommunications (MCET)
University Park at MIT
38 Sidney Street
Suite 300
Cambridge, MA 02139

Massachusetts Department of Education
1385 Hancock Street
Quincy, MA 02169

Massachusetts Environmental Education Society
15 State Street
Boston, MA 02109

Massachusetts Field Center for Teaching and Learning
UMass at Boston
Harbor Campus
Boston, MA 02125-3393

Merrimack Education Center
101 Mill Road
Chelmsford, MA 01824

NETWORK and Regional Laboratory
300 Brickstone Square, Suite 900
Andover, MA 01810

New England League of Middle Schools
15 Summer Street
P. O. Box 514
Rowley, MA 01969

New England School Development Council
83 Boston Post Road
Sudbury, MA 01776

Northeast Coalition of Educational Leaders
Massachusetts Affiliate
27 Independence Avenue
Lexington, MA 02173

Project ERR: An Educational Training Collaborative
C/O Mass. Department of Education
P. O. Box 29
Middleboro, MA 02346

Research for Better Teaching
56 Bellows Hill Road
Carlisle, MA 01741

Teachers' Network
Harvard Graduate School of Education
Appian Way
Cambridge, MA 02138

Western Massachusetts Five College/Public School Partnership
P. O. Box 740
Amherst, MA 01004

World Affairs Council of Boston
Global Education Office (GEO)
22 Batterymarch Street
Boston, MA 02109

Massachusetts Professional Associations

Association of Teachers of Mathematics in Massachusetts
1 Volunteer Road
Hingham, MA 02043

Association of Teachers of Mathematics in Western Massachusetts
20 Juckett Hill Road
Belchertown, MA 01007

Learning Disabilities Association of Massachusetts
99 School Street
Weston, MA 02193

Massachusetts Art Education Association
Snug Harbor School
333 Palmer Street
Quincy, MA 02169

Massachusetts Association for Advancement of Individual Potential
Box 65
Milton Village, MA 02187

Massachusetts Association for Bilingual Education
Holyoke Public Schools
216 West Street
Holyoke, Mass 01040

Massachusetts Association of Counseling and Development
Brockton Family Counseling Center
619 Washington Street
Box 151
South Easton, MA 02375

Massachusetts Association for the Education of Young Children
37 Hog Hill Road
Box 372
Pepperell, MA 01463

Massachusetts Association for Educational Media
84 Fifer Lane
Lexington, MA 02173-1205

Massachusetts Association for Health, Physical Ed. & Recreation
15 Jay Avenue
Northboro, MA 01532

Massachusetts Association of Partners in Education
31 West Fountain Street
Milford, MA 01757

Massachusetts Association of Science Supervisors
Winthrop High School
Main Street
Winthrop, MA 02152

Massachusetts Association of Science Teachers
211 Park Street
Easthampton, MA 01027

Massachusetts Association for Supervision and Curriculum Development
100 Newtown Road
Acton, MA 01720

Massachusetts Association for Vocational Administrators
Franklin County Technical School
Industrial Blvd.
Turners Falls, MA 01376

Massachusetts Council for the Social Studies
20 Fiske Street
Waltham, MA 02154

Massachusetts Council of Teachers of English
Beverly High School
Sohier Road
Beverly, MA 01915

Massachusetts Federation of Teachers
216 Tremont Street
Boston, MA 02116

Massachusetts Foreign Language Association
19 Center Street #6
Cambridge, MA 02139

Massachusetts Home Economics Association
111 Northwoodcrest Drive
Melrose, MA 02176

Massachusetts Library Association
Pollard Memorial Library
401 Merrimack Street
Hull, MA 01852

Massachusetts Music Educators Association
Barre Road
Wheelwright, MA 01094

Massachusetts Parent Teacher Association
62 Main St.
North Orange, MA 01364

Massachusetts Reading Association
3 Lawndale Road
Stoneham, MA 02180

Massachusetts School Counselors Association
132 Topsfield Road
Ipswich, MA 01938

Massachusetts School Health Education Association
143 Pond Street
Cohasset, MA 01015

Massachusetts Teachers Association
20 Ashburton Place, 8th Floor
Boston, MA 02108

Whole Language Teachers Association
P.O. Box 216
Southboro, MA 01772

Museum and Historic Sites

Children's Museum
300 Congress Street
Boston, MA 02210-1034

John F. Kennedy Library and Museum
Columbia Point
Boston, MA 02125

Museum Institute for Teaching Science
(a statewide collaboration of Science Museums and organizations)
c/o New England Aquarium
Central Wharf
Boston, MA 02110

Museum of Fine Arts
465 Huntington Avenue
Boston, MA 02115

Museum of Science
Science Park
Boston, MA 02114-1099

Old Sturbridge Village
1 Old Sturbridge Village Road
Sturbridge, MA 01566

Plimoth Plantation
P. O. Box 1620
Plymouth, MA 02360

Tsongas Industrial History Center
Boott Mill #2
Foot of John Street
Lowell, MA 01852

National Associations

American Alliance for Health, Physical Education, Recreation and Dance
1900 Association Drive
Reston, VA 22091

American Educational Research Association
1230 17th Street, N.W.
Washington, D. C. 20036-3078

American Federation of Teachers
555 New Jersey Avenue, N.W.
Washington, D.C. 20001

American Home Economics Association
1555 King Street
Alexandria, VA 22314

American Library Association
50 E. Huron Street
Chicago, Illinois 60611

American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville, MD 20852

Association for Children and Adults with Learning Disabilities
4156 Library Road
Pittsburgh, PA 15234

Association for Supervision and Curriculum Development
1250 Pitt Street
Alexandria, VA 23314-1403

Music Teachers National Association
617 Vine Street, Suite 1432
Cincinnati, Ohio 45202

National Association for Bilingual Education
810 First Street, N.E.
Washington, D.C. 20002-4205

National Association for the Education of Young Children
1834 Connecticut Avenue, N.W.
Washington, D.C. 20009

National Business Education Association
1914 Association Drive
Reston, VA 22091

National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

National Council of Teachers of Mathematics
1906 Association Drive
Reston, VA 22091

National Education Association
1201 16th Street, N.W.
Washington, D. C. 20036

National Head Start Association
1220 King Street, Suite 200
Alexandria, VA 22314

National Science Teachers Association
1742 Connecticut Avenue, N.W.
Washington, D. C. 20009

Additions to this Guide

This guide may not include all of the professional development resources that exist for Massachusetts teachers. We would appreciate receiving any information you may have on fellowships and awards not published in this guide for inclusion in updated editions. Please submit information to:

Massachusetts Department of Education
Division of School Programs
1385 Hancock Street
Quincy, MA 02169

or

Massachusetts Field Center for Teaching and Learning
Harbor Campus
University of Massachusetts/Boston
Boston, MA 02125.

Name of Program, Scholarship, Institute, Fellowship, or Award:

Sponsored by:

Program Purpose:

Program Contact:

Address:

Telephone: